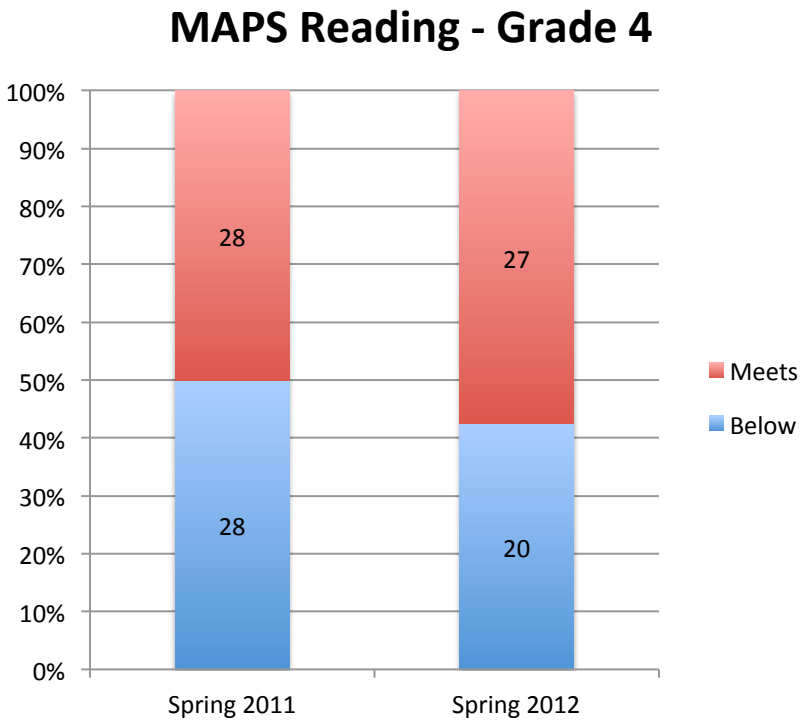
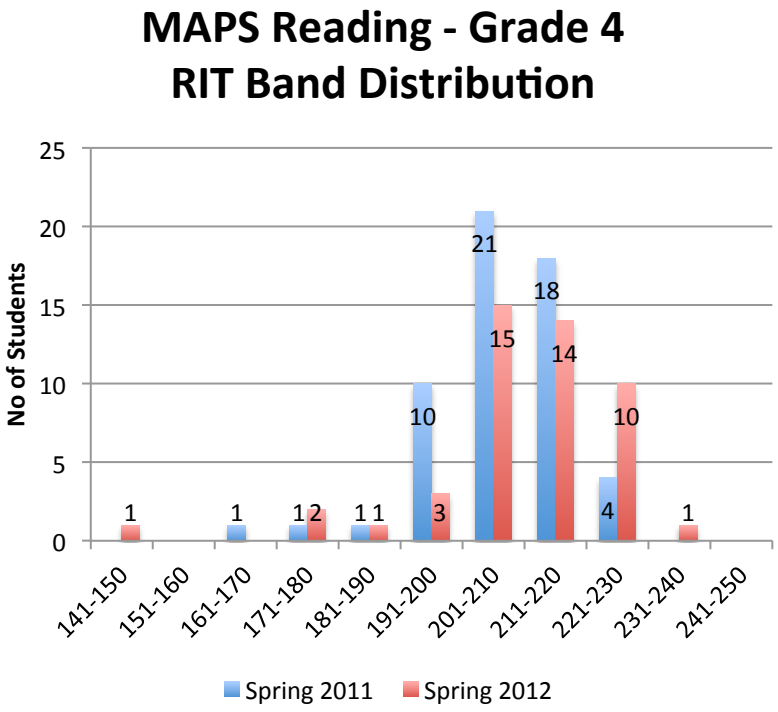
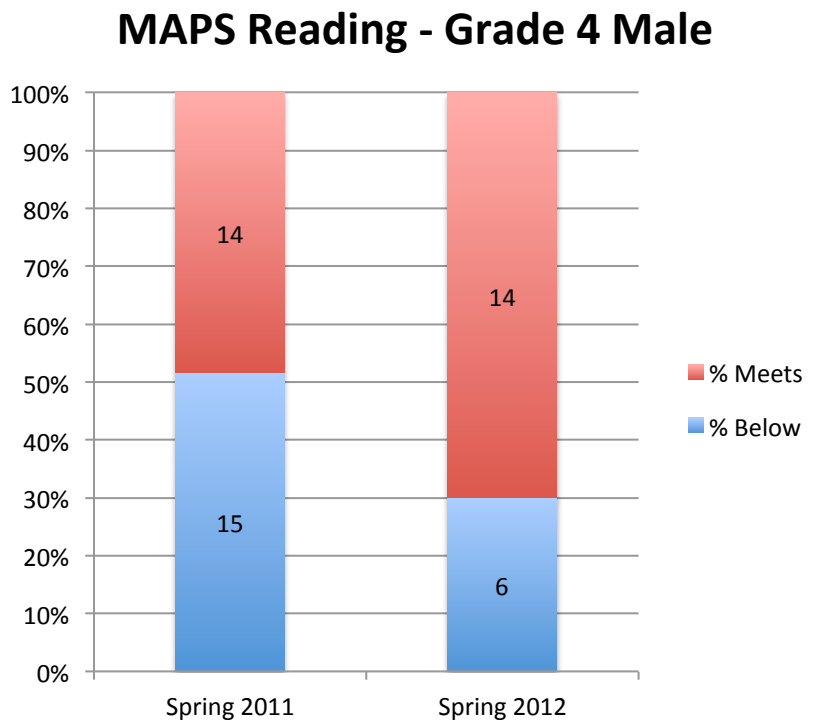
Grade 4 MAPS Reading

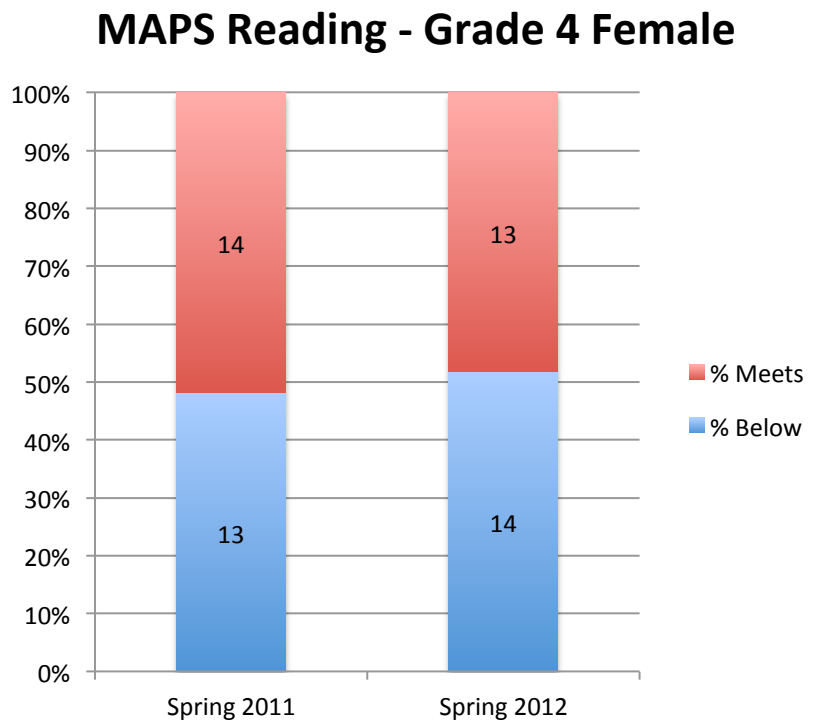




Improvement shown from Spring 2011 to Spring 2012.

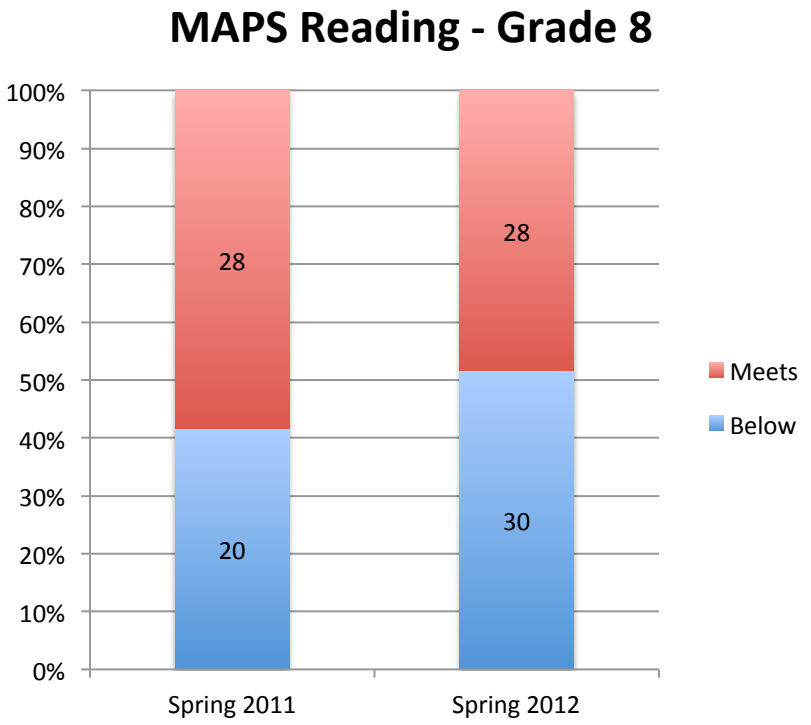
Grade 4 MAPS Reading

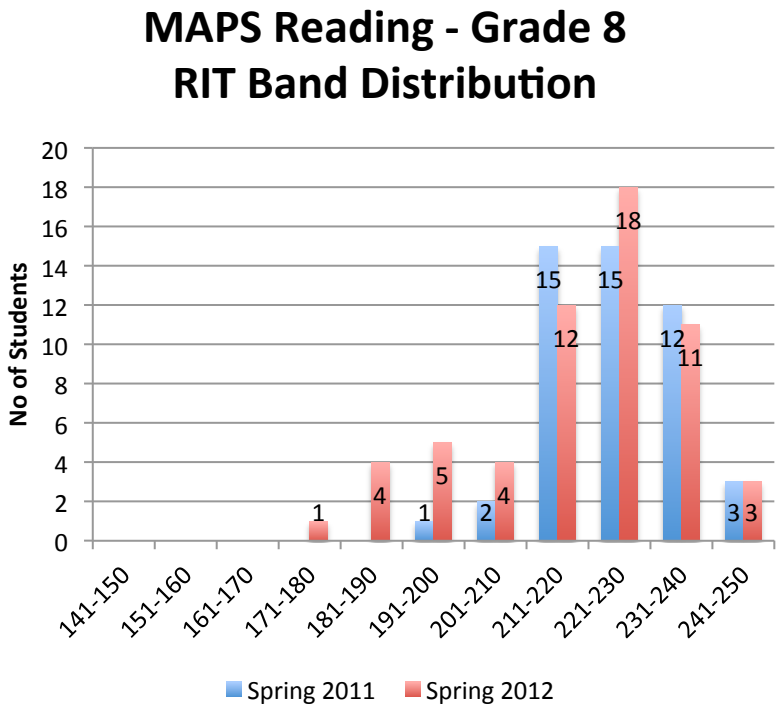




Males show significant improvement.

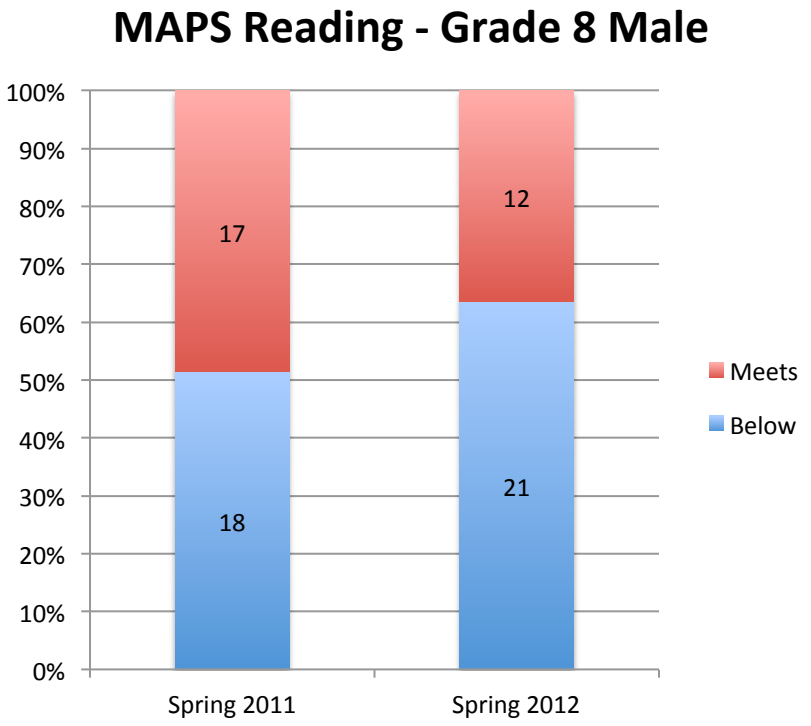
Grade 8 MAPS Reading

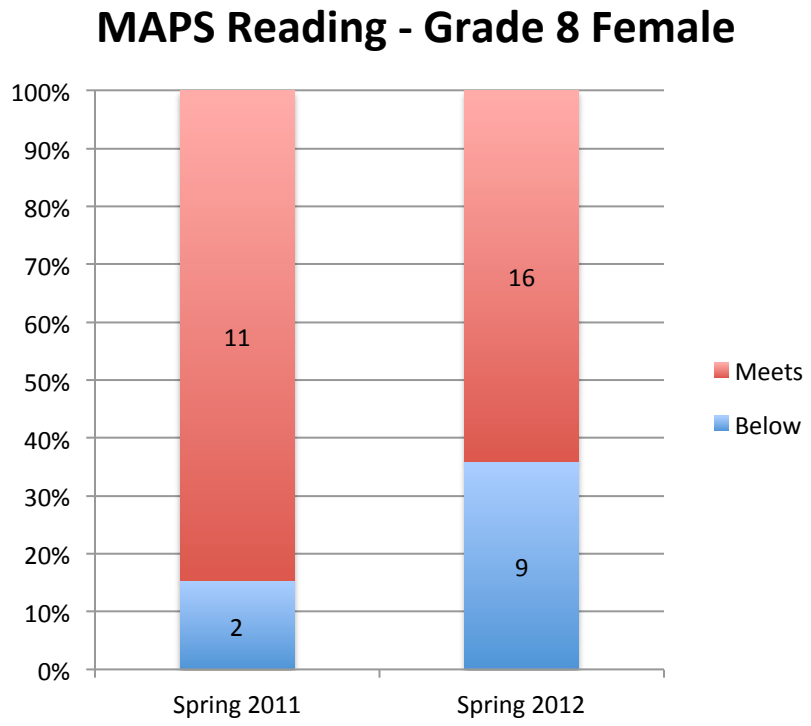




Percentage of students meeting standards decreased from Spring 2011 to Spring 2012.

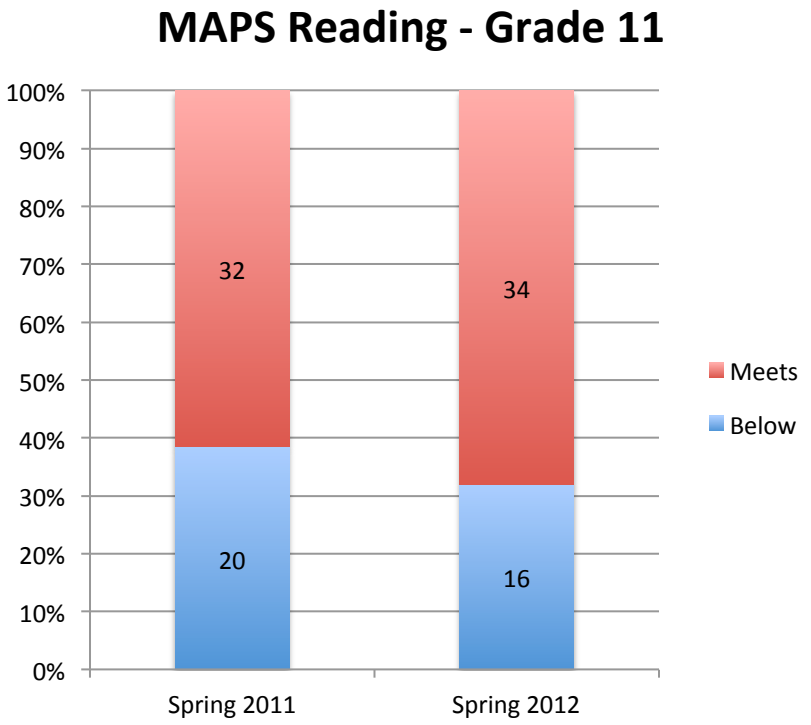
Grade 8 MAPS Reading

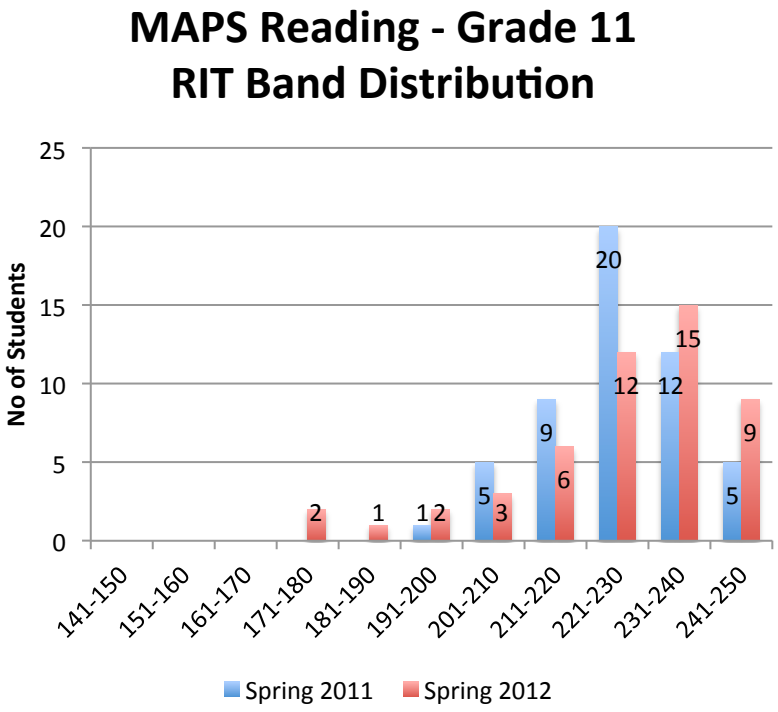




Females do better meeting the standards than males. Both in 2011 and 2012 more male students were below the standards than female students.

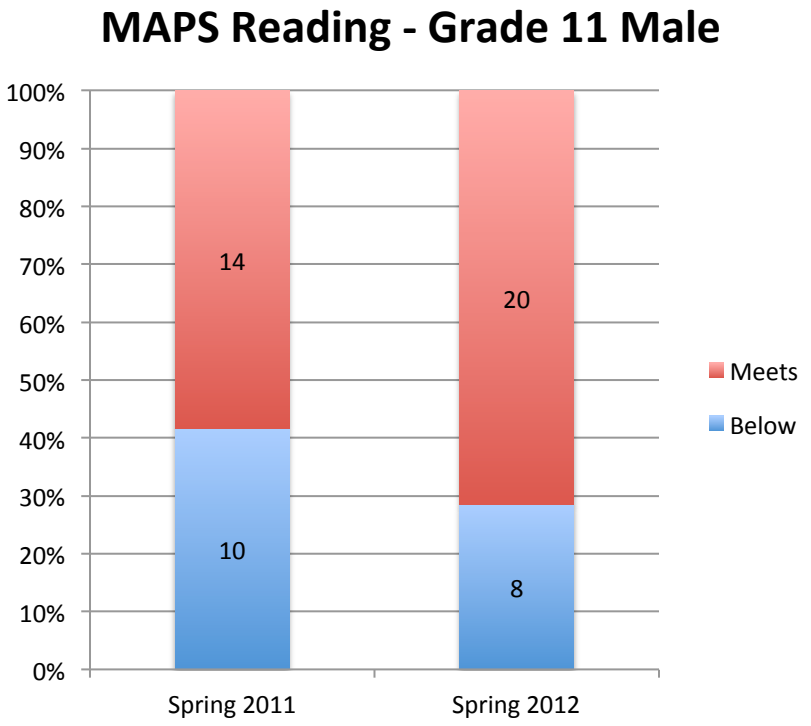
Grade 11 MAPS Reading

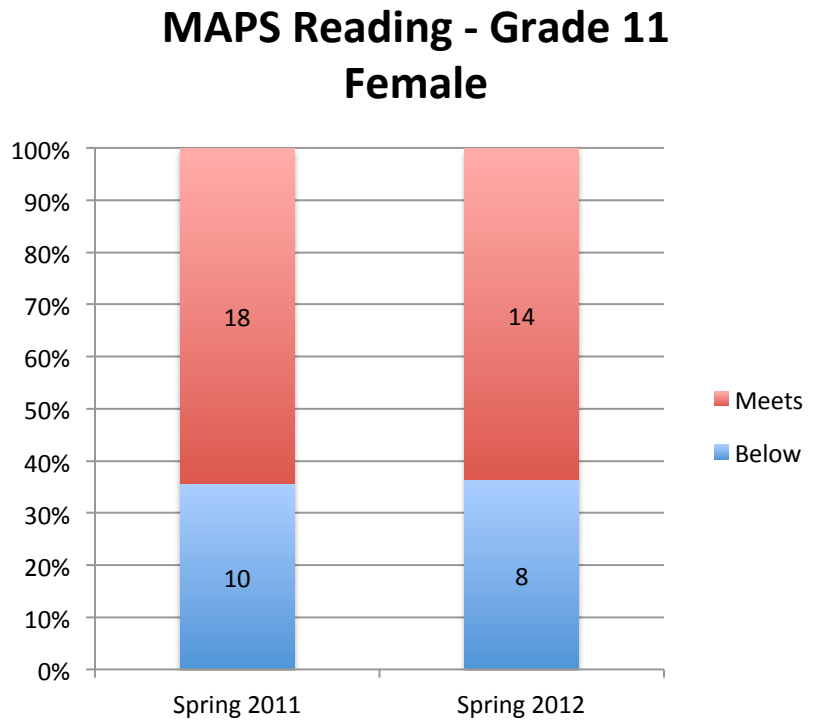




Percentage of students meeting the standards increased from Spring 2011 to Spring 2012.
A concern that approximately 33% of students continue to be below standards.

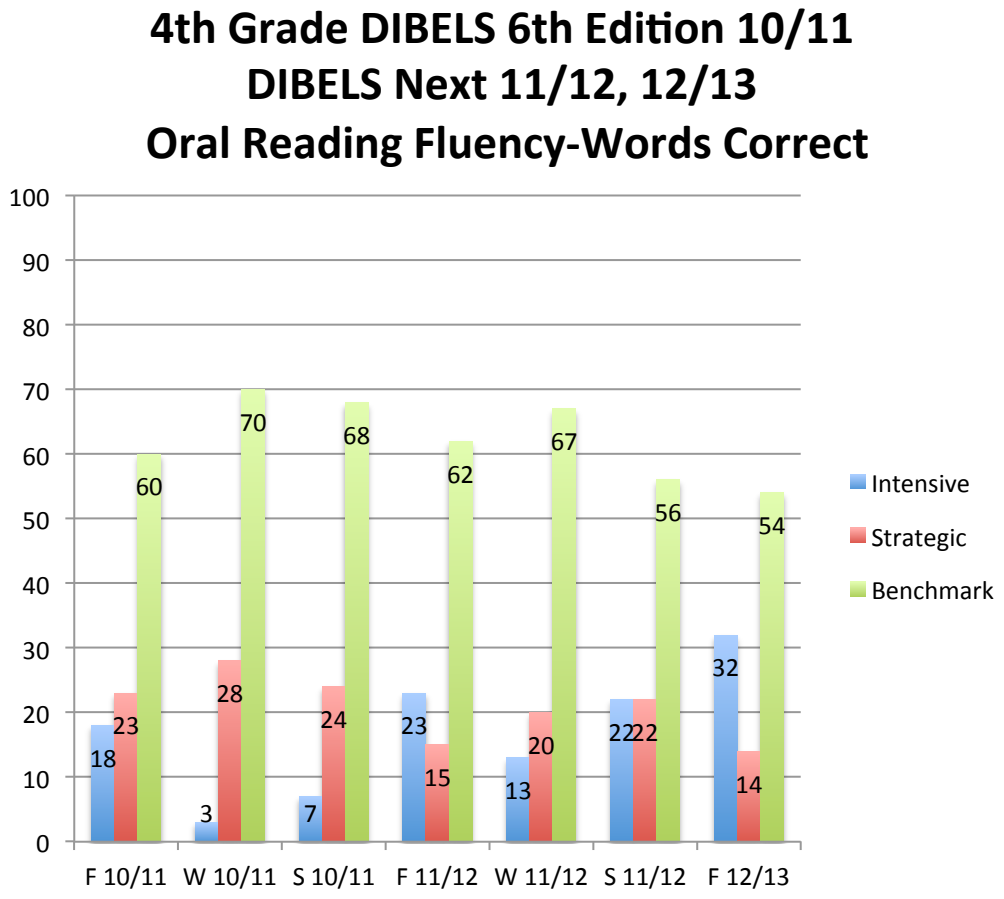
Grade 11 MAPS Reading

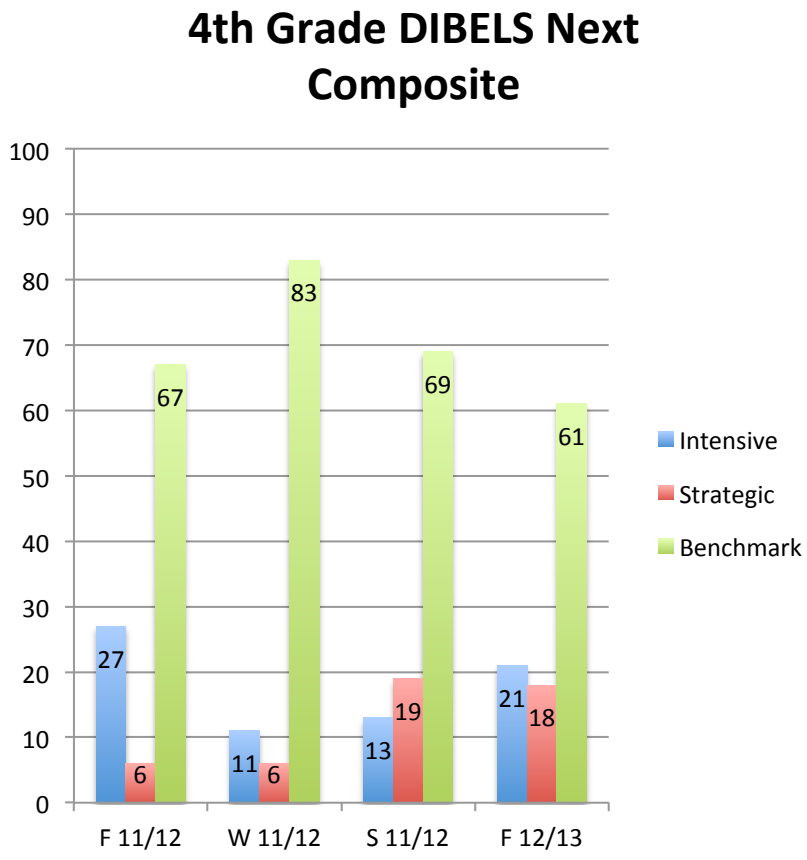




Males do better meeting the standards than females in Spring 2012.

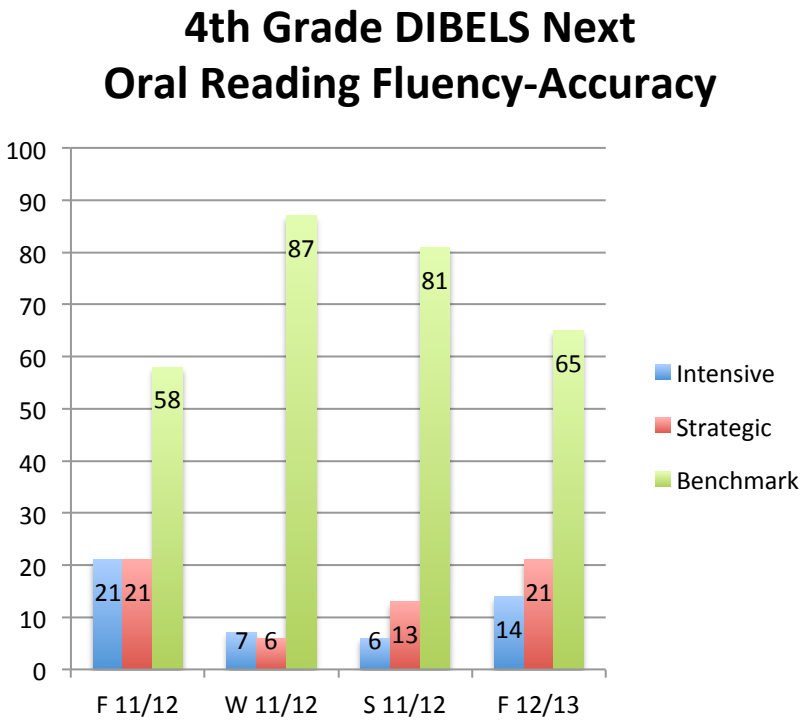
Grade 4 DIBELS Next

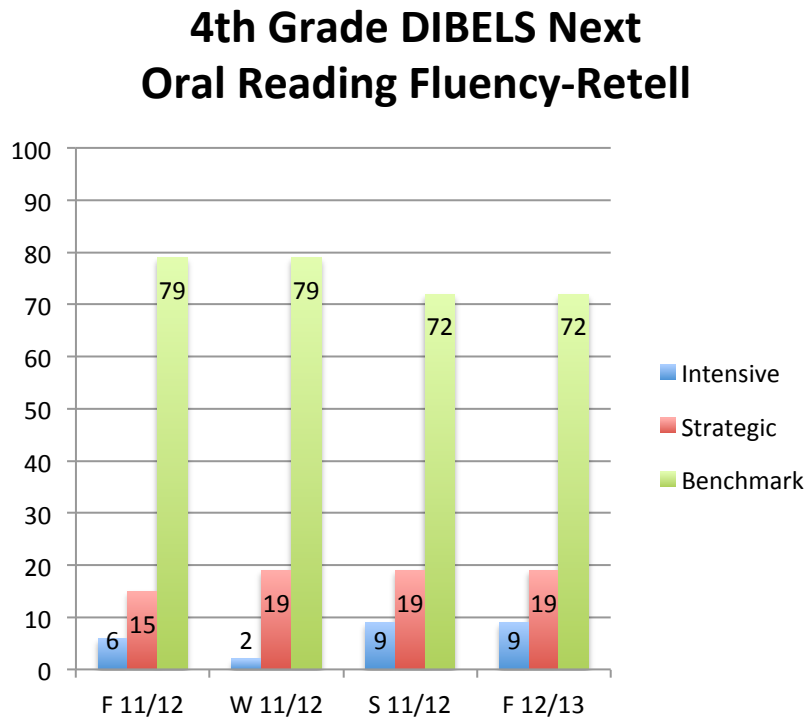




The percentage of students Benchmarking consistently goes down in the spring. A goal of 80% of students at Benchmark is reached in winter 2011-2012 for Composite.

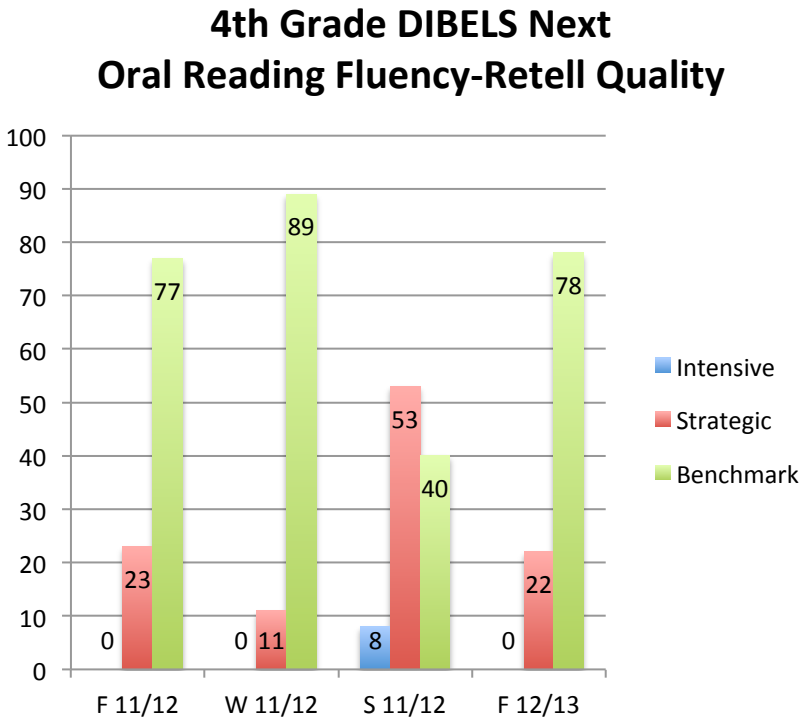
Grade 4 DIBELS Next

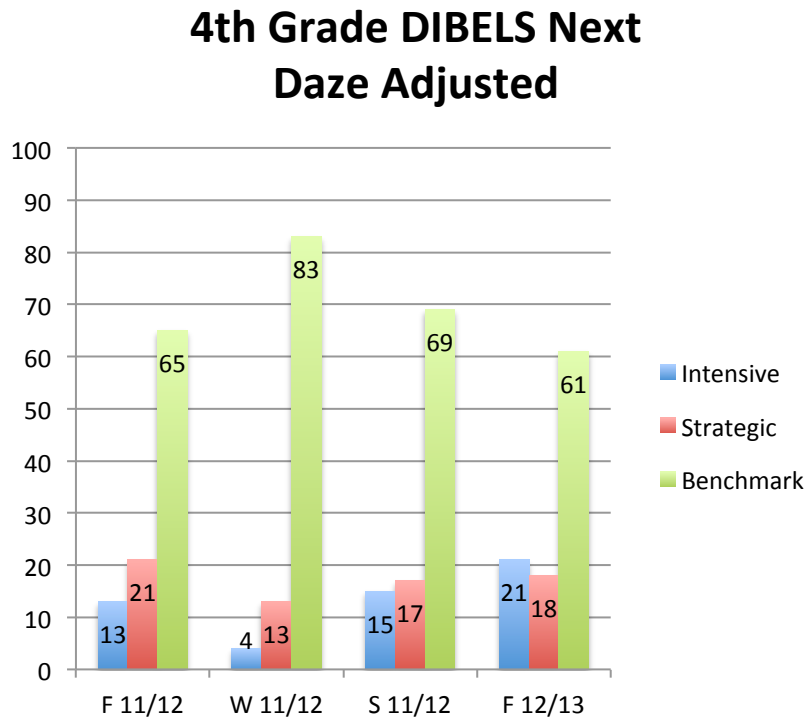




The percentage of students Benchmarking consistently goes down in the spring. A goal of 80% of students at Benchmark is reached in winter 2011-2012 for Oral Reading Fluency-Accuracy.

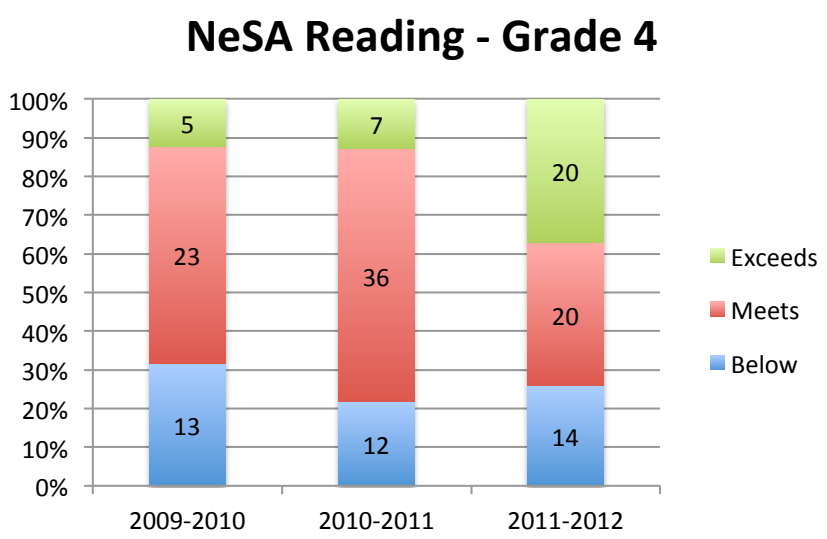
Grade 4 DIBELS Next



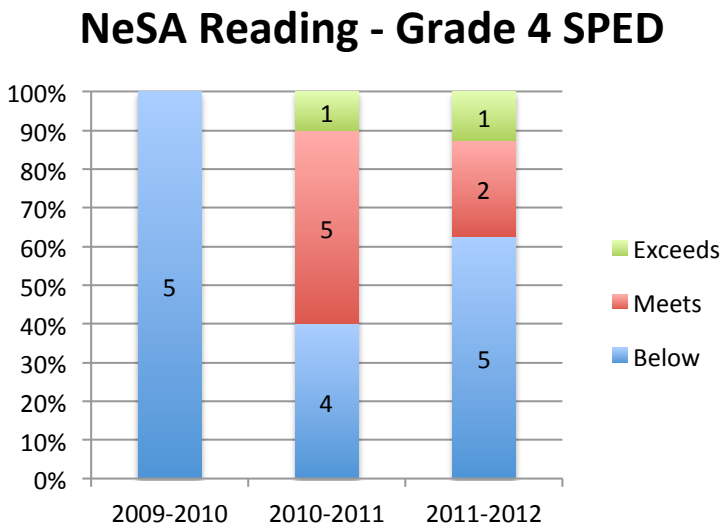


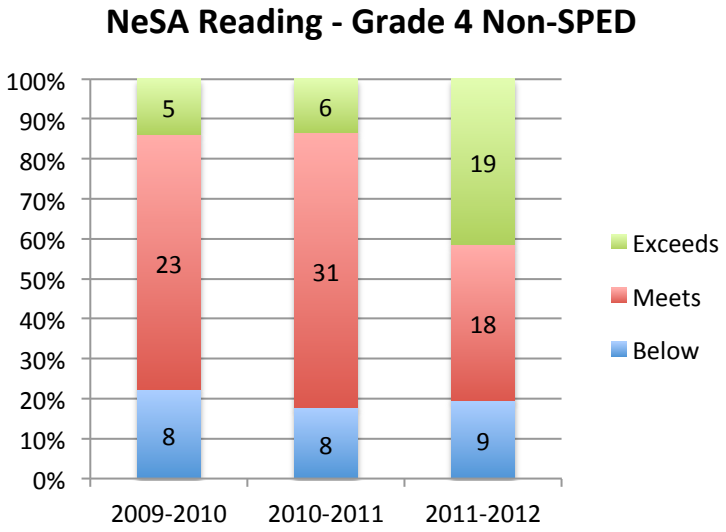
The percentage of students Benchmarking consistently goes down in the spring. A goal of 80% of students at Benchmark is reached in winter 2011-2012 for Oral Reading Fluency-Retell Quality and Daze Adjusted.

Grade 4 NeSA-Reading

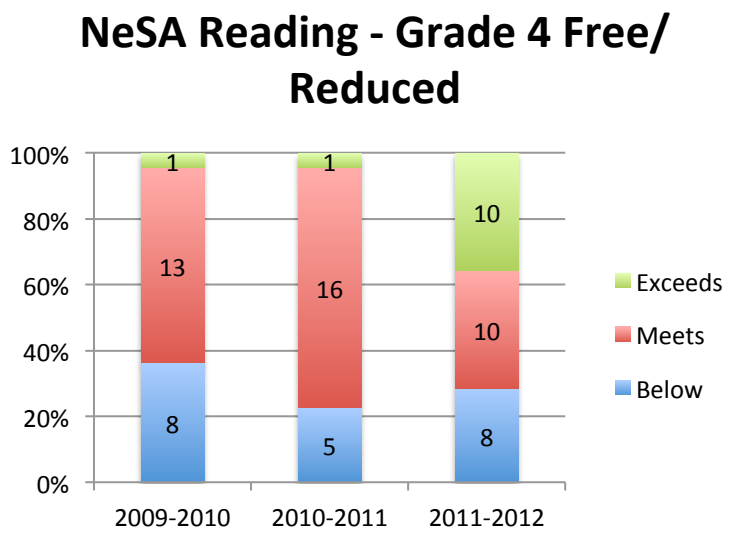


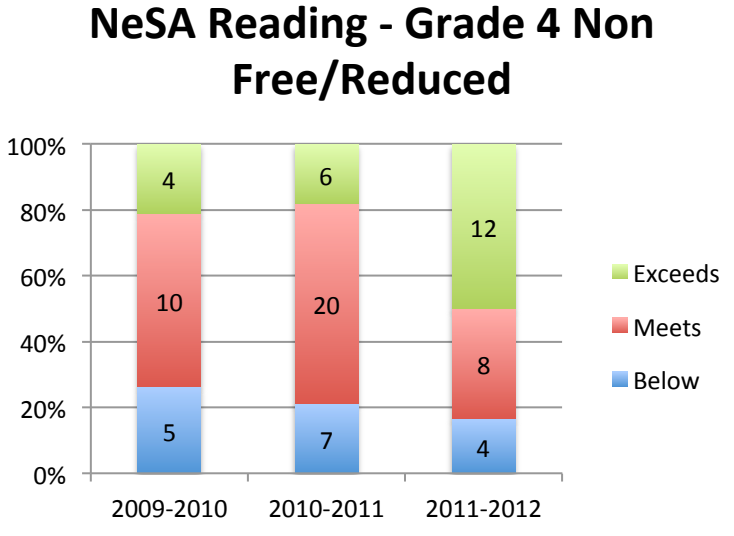
Every area (SPED, non-SPED) increased the number of students exceeding the standards from 2009-2010 to 2011-2012.

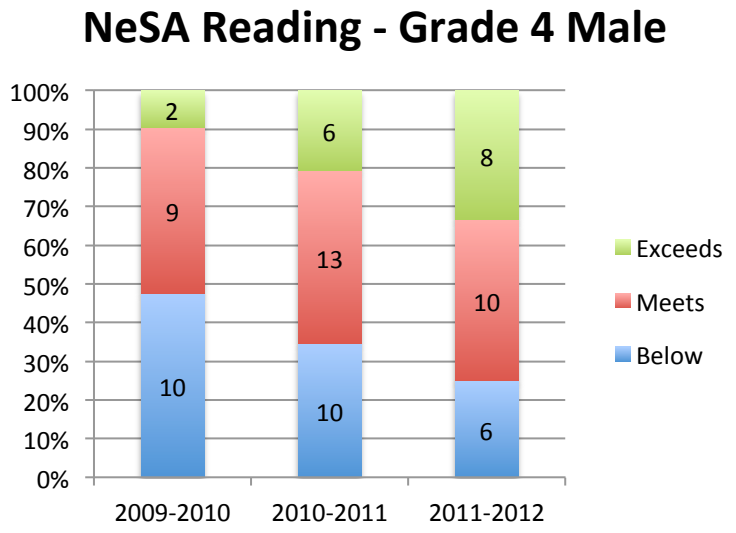


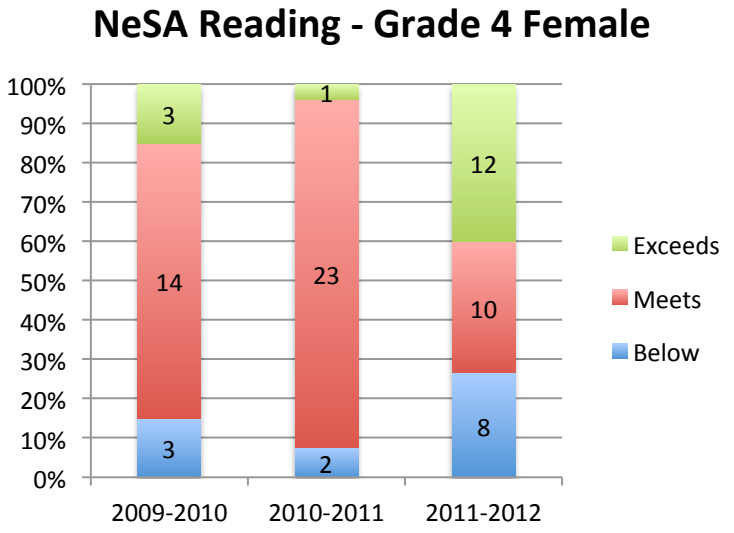


Grade 4 NeSA-Reading



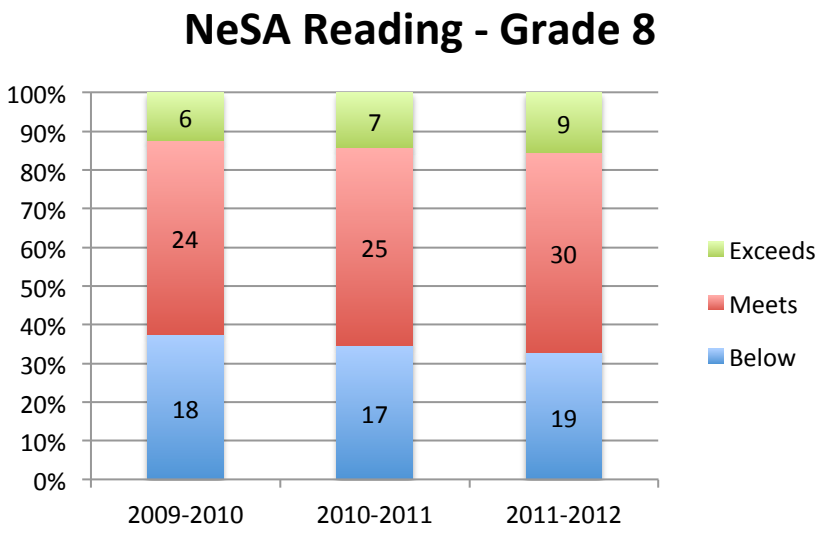




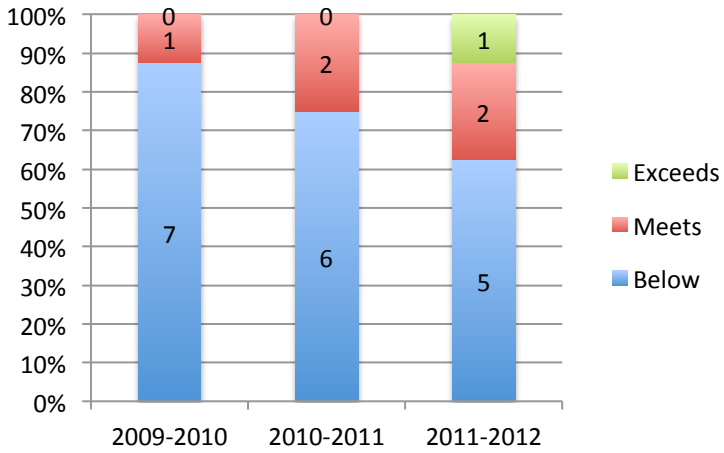


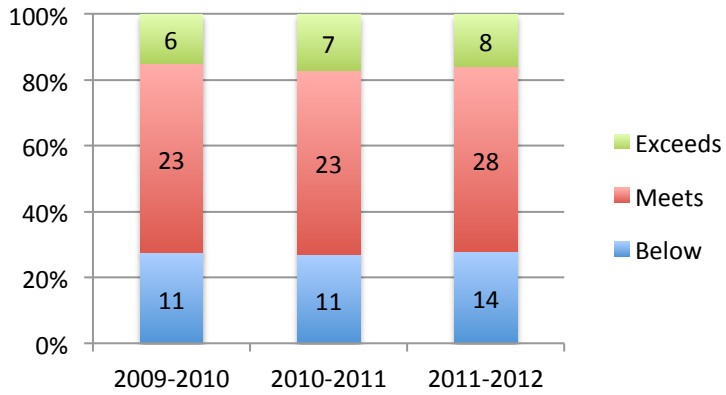
Every area (Free/Reduced, non Free/Reduced, male, female) increased the number of students exceeding the standards from 2009-2010 to 2011-2012. The percentage of males in below the standards has decreased each year. Females have increased percentage in 2011-2012 in below standards.

Grade 8 NeSA-Reading



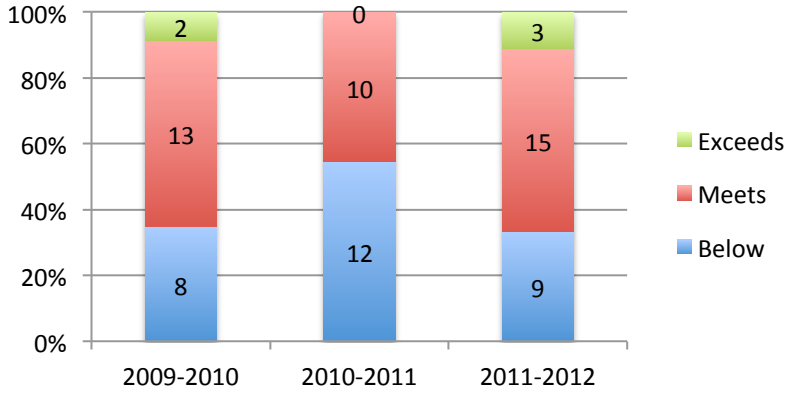
The percentage of all students exceeding, meeting, and below the standards has stayed about the same from 2009-2010 to 2011-2012.



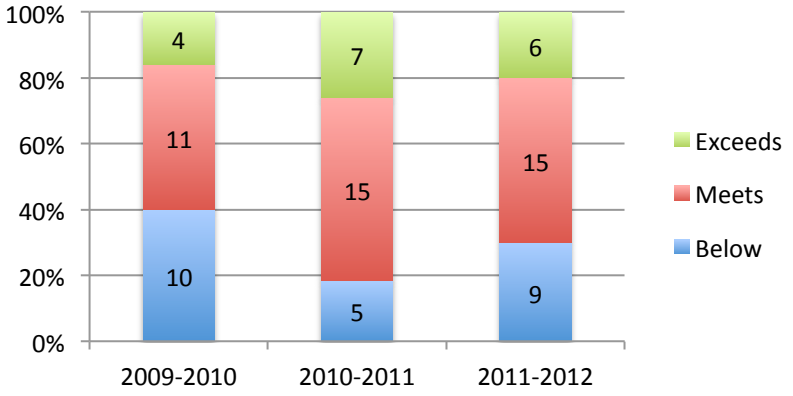


Grade 8 NeSA-Reading

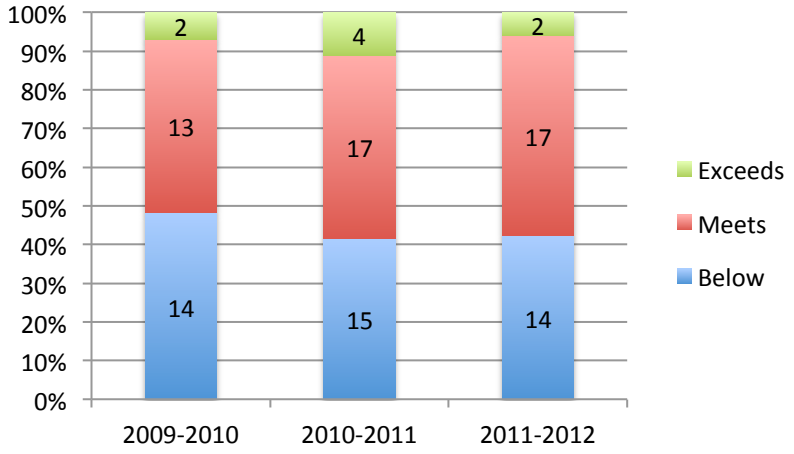
NeSA Reading - Grade 8 Free/ Reduced



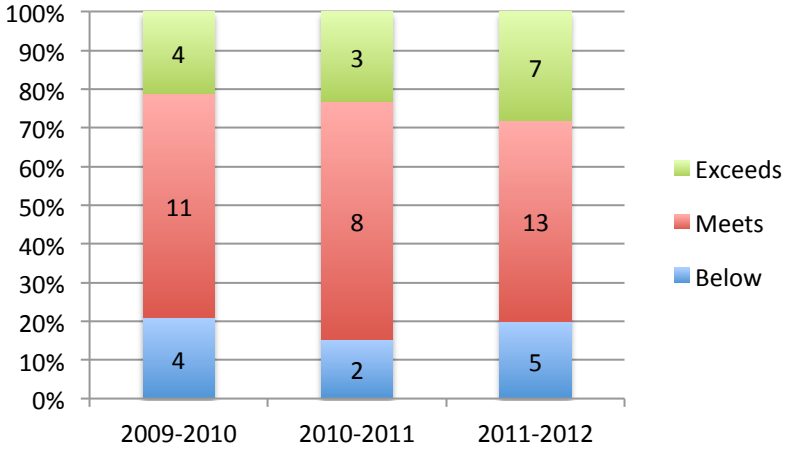
NeSA Reading - Grade 8 Non Free/Reduced



NeSA Reading - Grade 8 Male

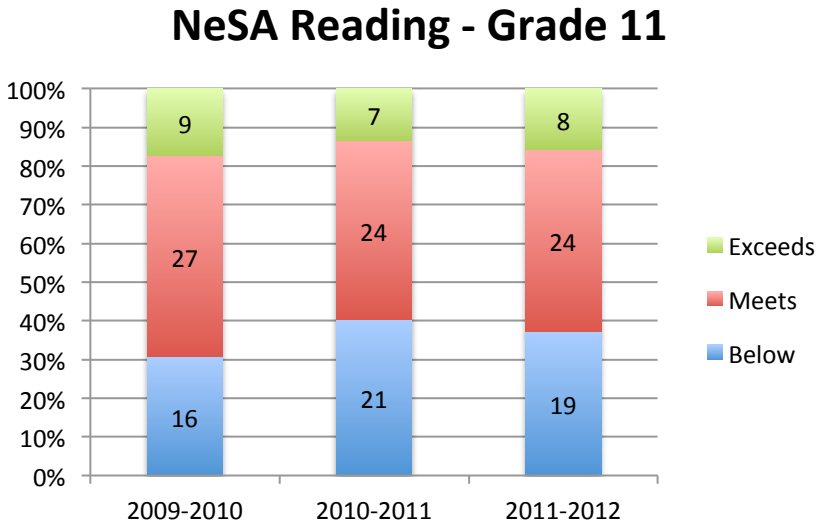


NeSA Reading - Grade 8 Female

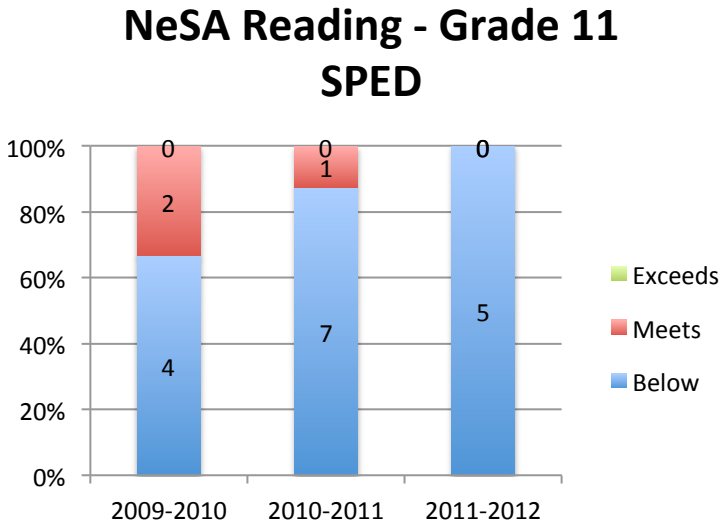


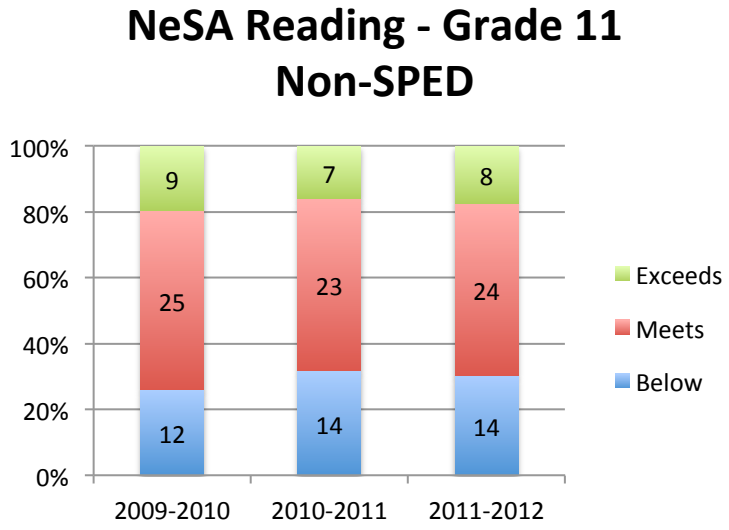
A large percentage of female students exceed or meet the standards. Each year shows more males below the standards than females.

Grade 11 NeSA-Reading

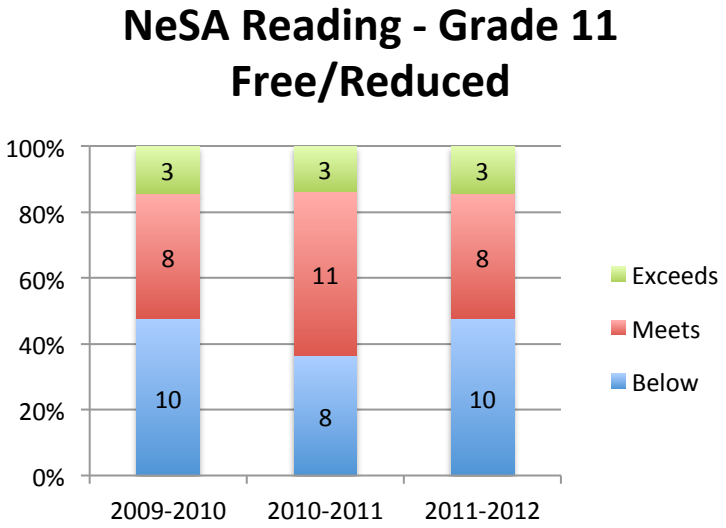


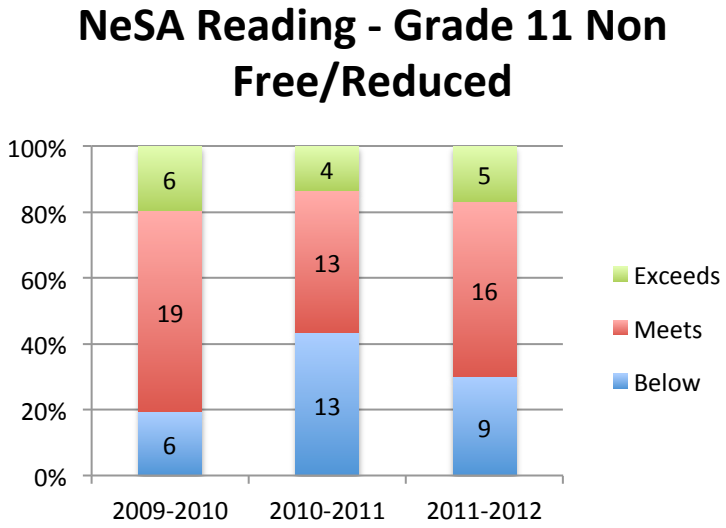
Students below standards have increased from 2009-2010 to 2011-2012.

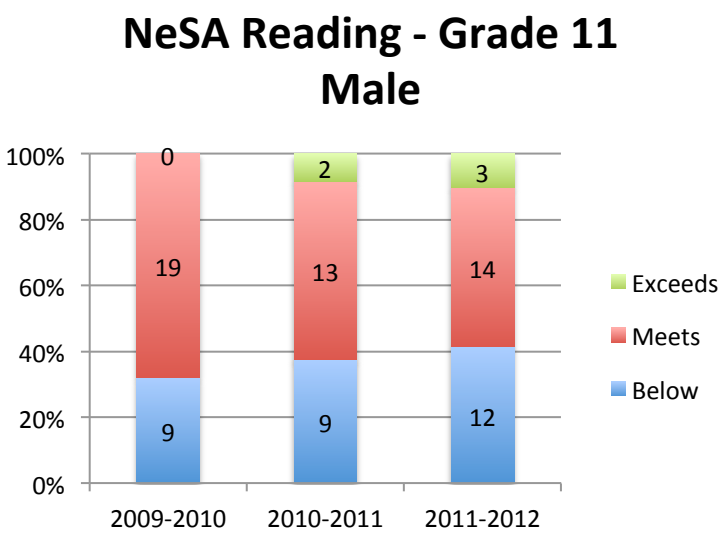


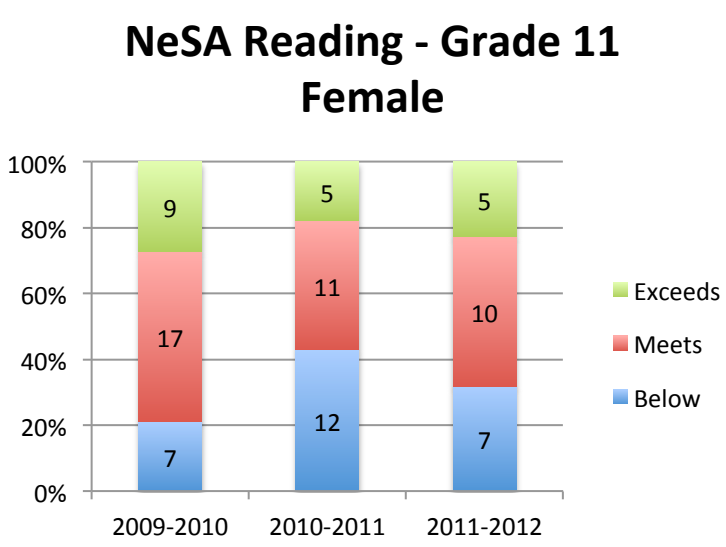


Grade 11 NeSA-Reading





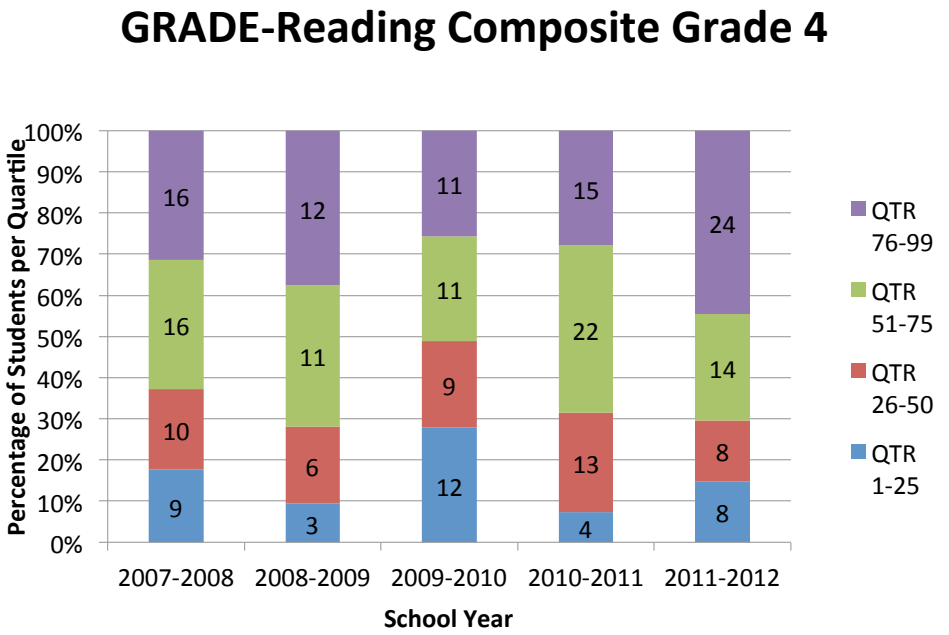


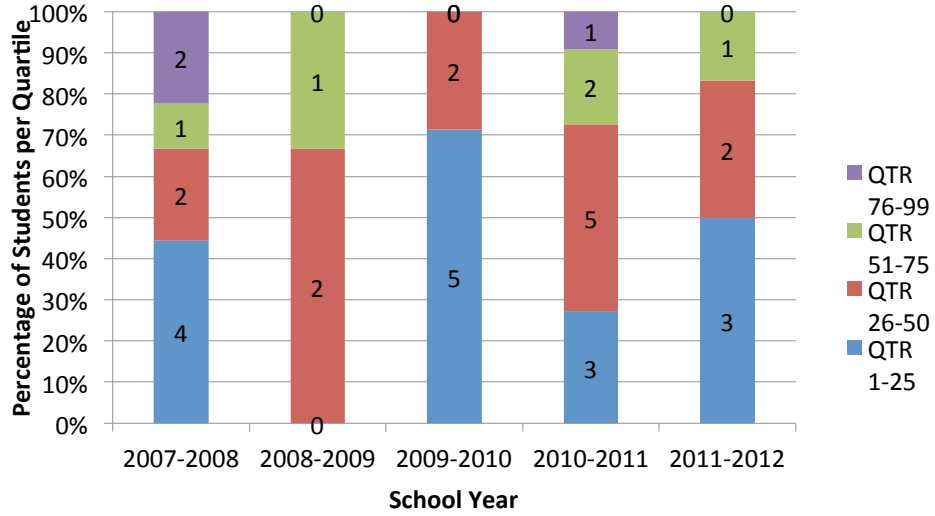


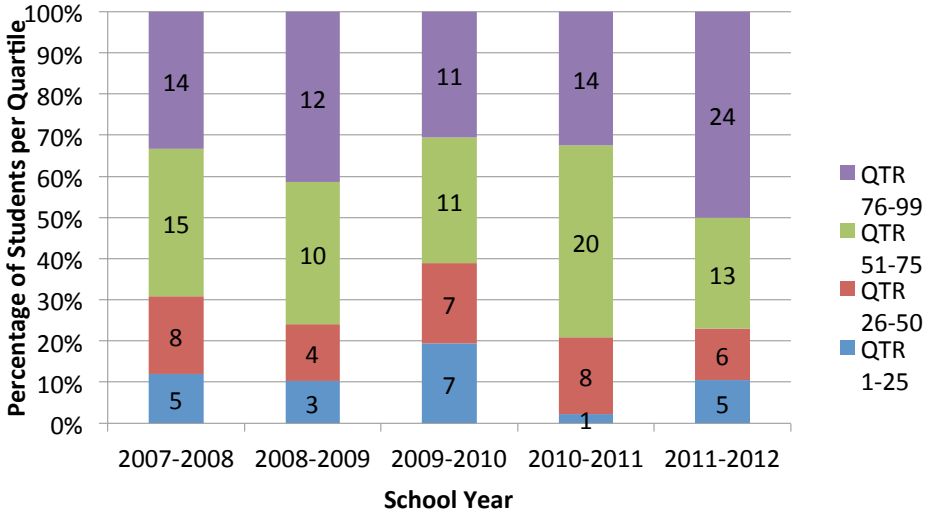
Approximately 50% of Free/Reduced students are below standards. Males have improved generally from 2009-2010 to 2011-2012.

Grade 4 GRADE Composite

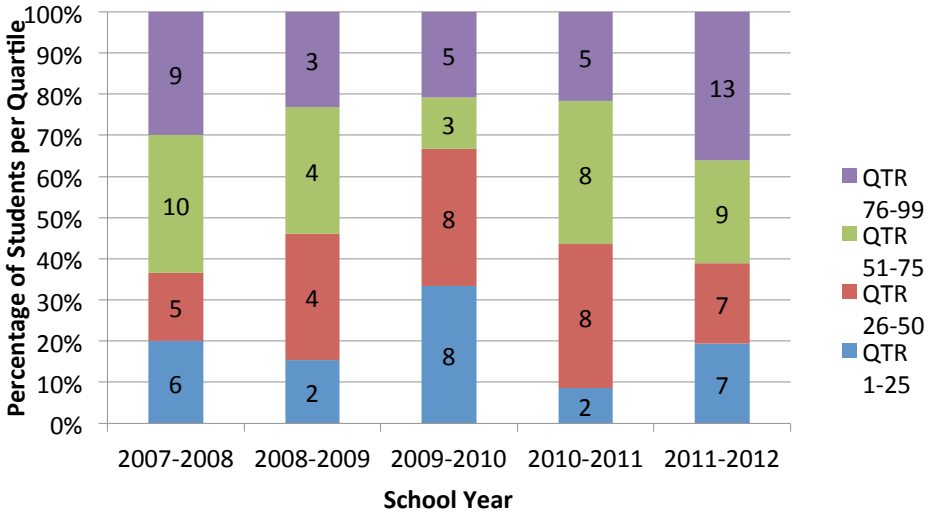
There is an increase for each group (except SPED) in the top quartile from 2007-2008 to 2011-2012. A large number of all students are in the bottom 2 quartiles for 2009-2010.



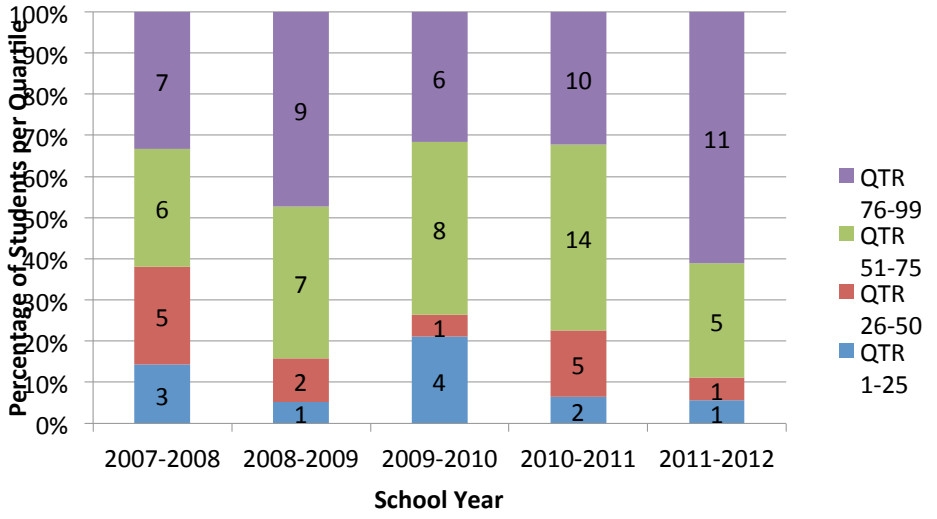




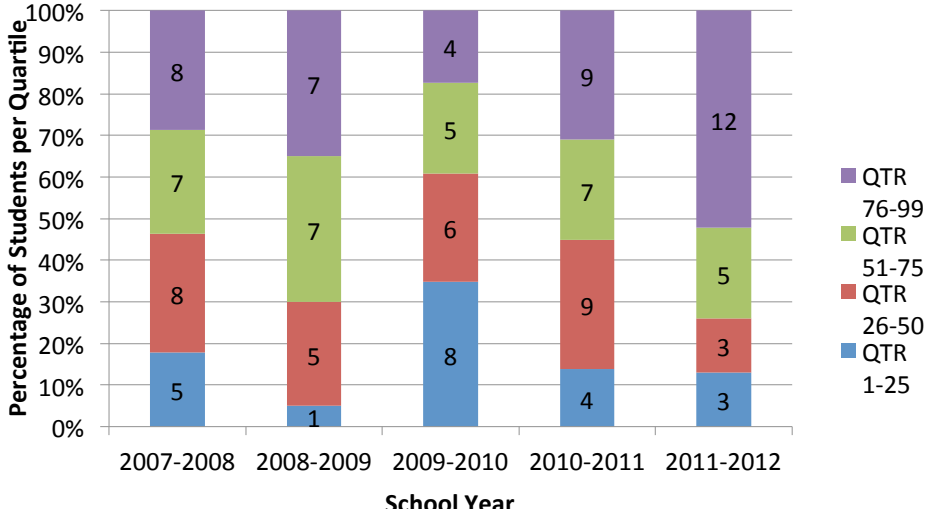
GRADE-Reading Composite Grade 4 Free/Reduced



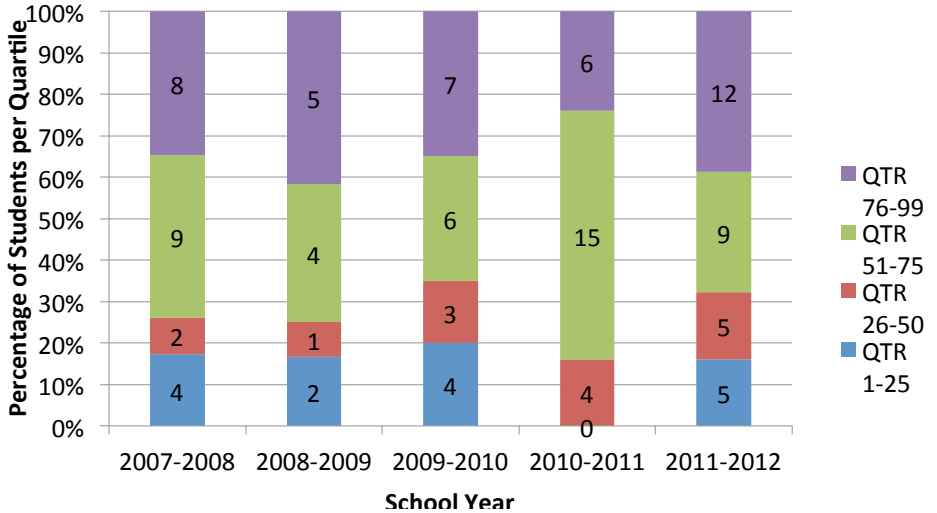
GRADE-Reading Composite Grade 4 Non Free/Reduced



GRADE-Reading Composite Grade 4 Male



GRADE-Reading Composite Grade 4 Female

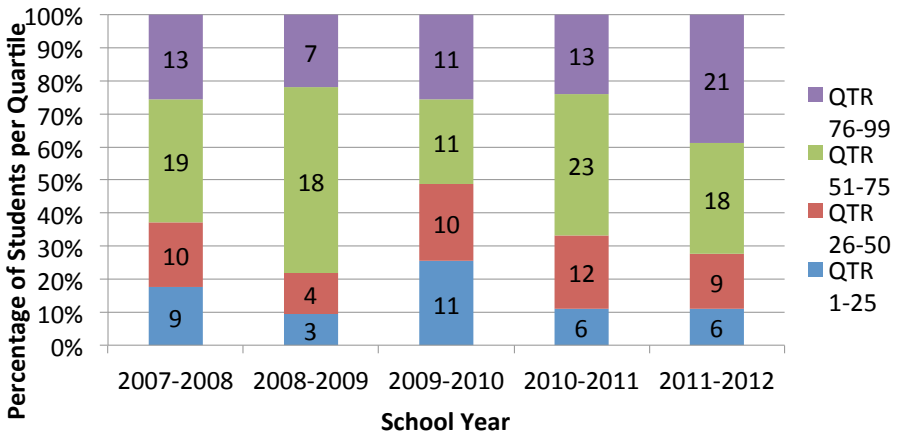


Over 50% of Females are in the top two quartiles each year. There is an increase for each group (except SPED) in the top quartile from 2007-2008 to 2011-2012.

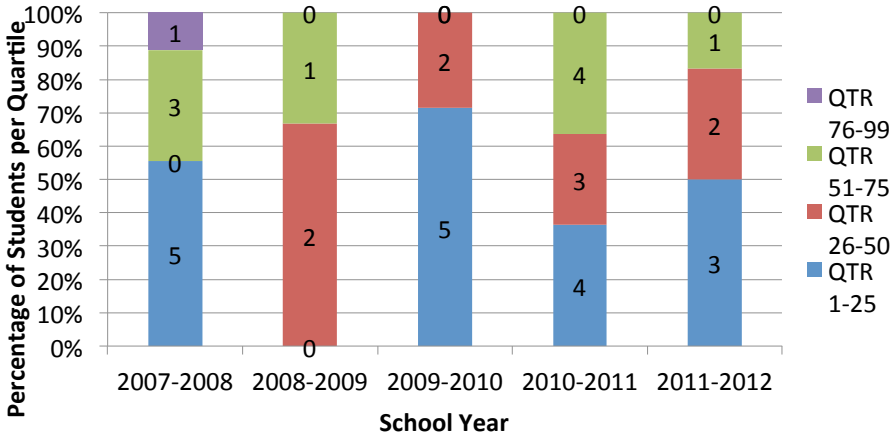
Grade 4 GRADE Comprehension

Increased percentage of students in the top two quartiles from 2007-2008 to 2011-2012 for all students and all disaggregated groups, except for SPED.

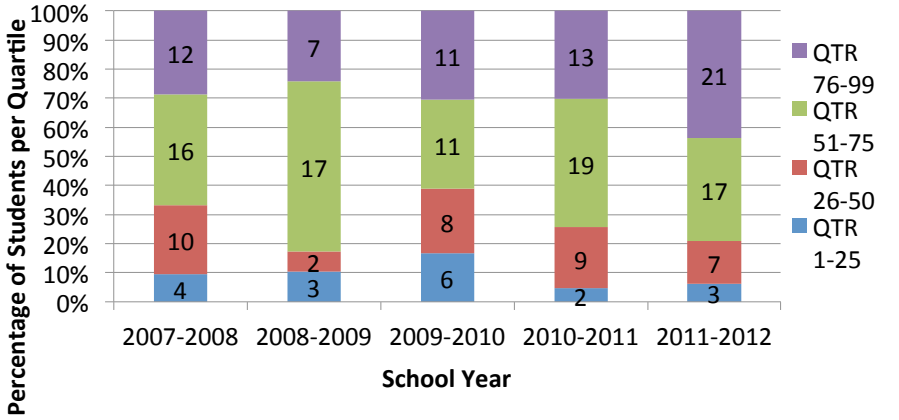
GRADE-Reading Comprehension Grade 4



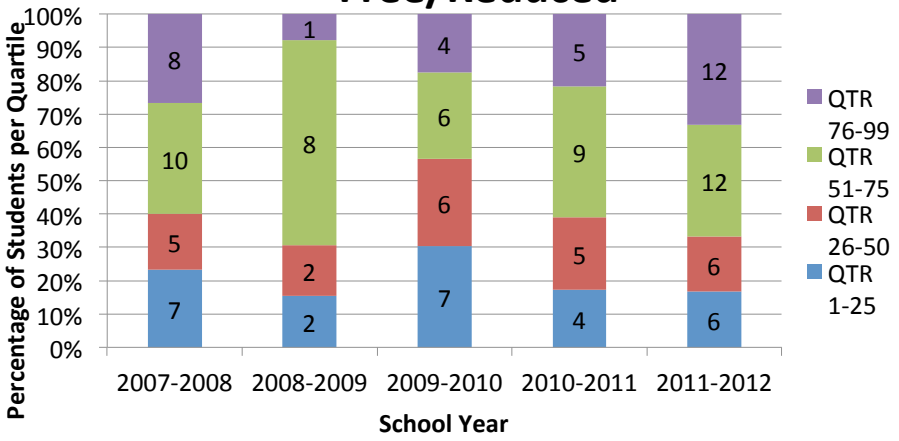
GRADE-Reading Comprehension Grade 4 SPED



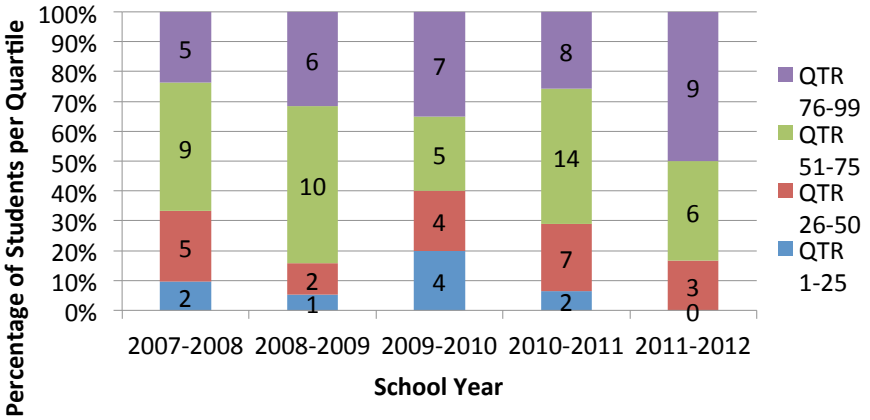
GRADE-Reading Comprehension Grade 4 Non SPED



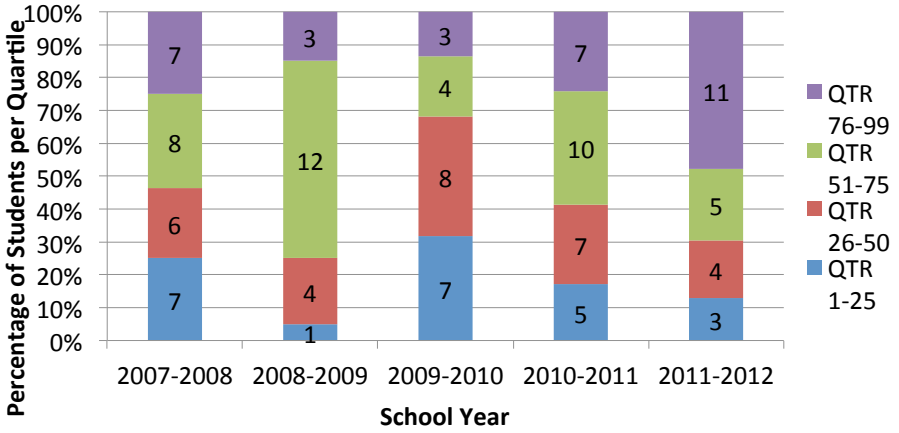
GRADE-Reading Comprehension
Grade 4
Free/Reduced



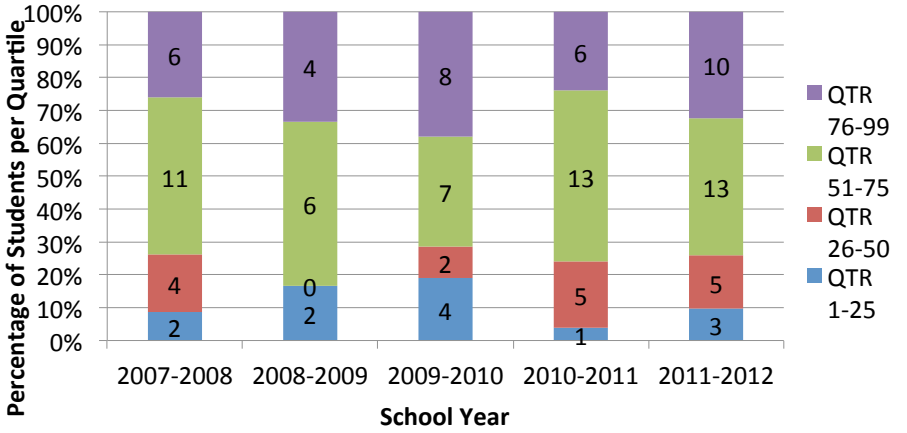
GRADE-Reading Comprehension
Grade 4
Non Free/Reduced



GRADE-Reading Comprehension
Grade 4 Male



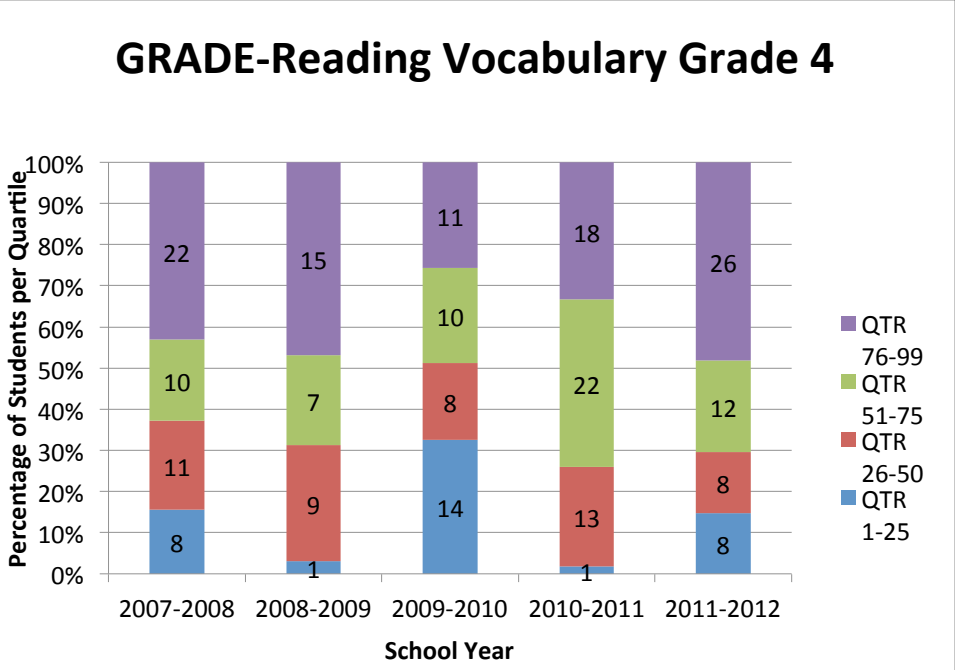
GRADE-Reading Comprehension
Grade 4 Female

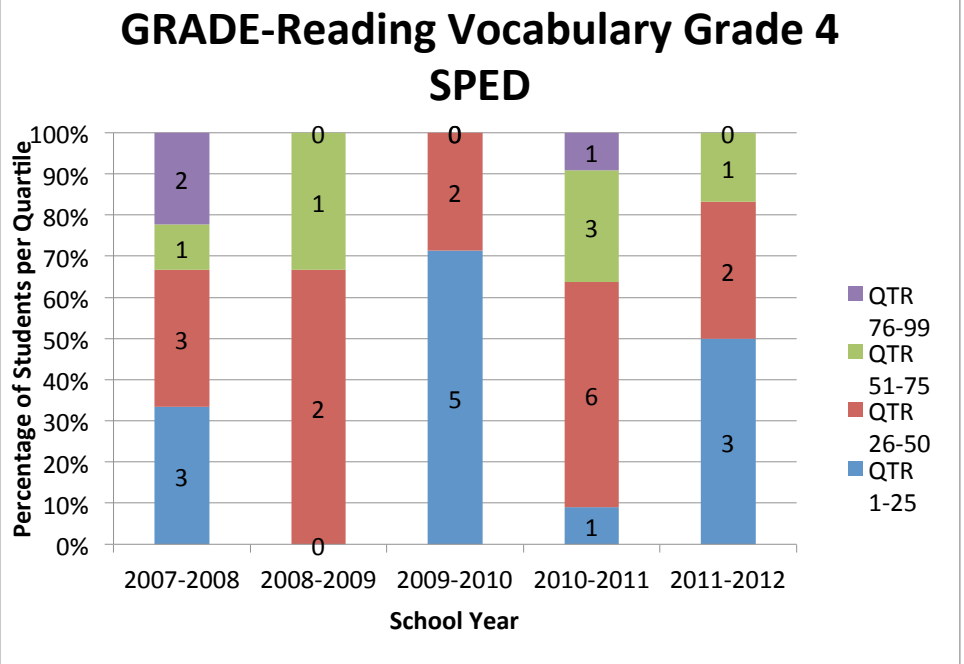


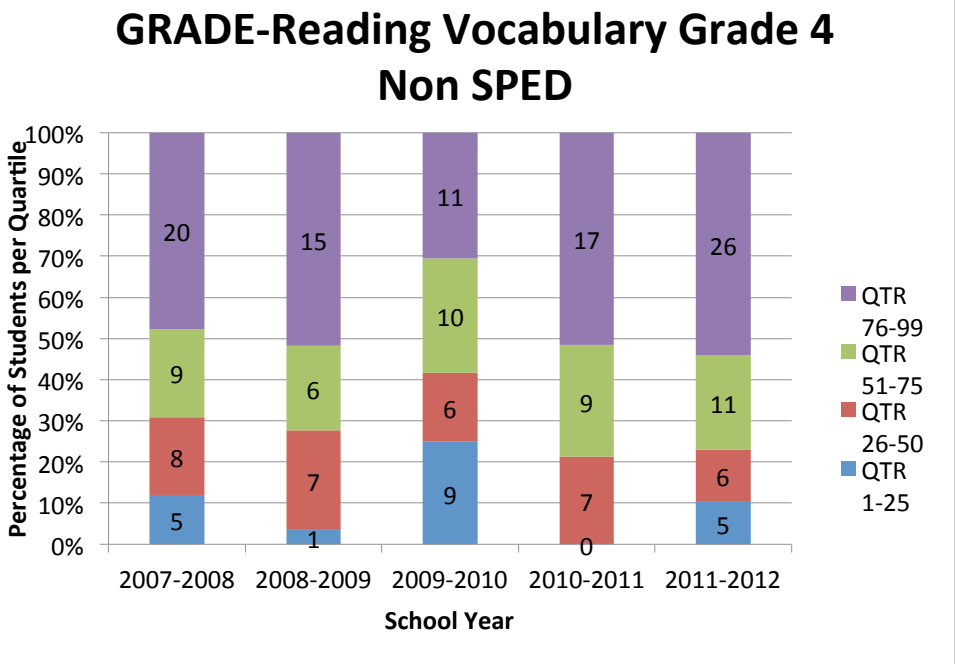
Increased percentage of students in the top two quartiles from 2007-2008 to 2011-2012 for all students and all disaggregated groups, except for SPED.

Grade 4 GRADE Vocabulary

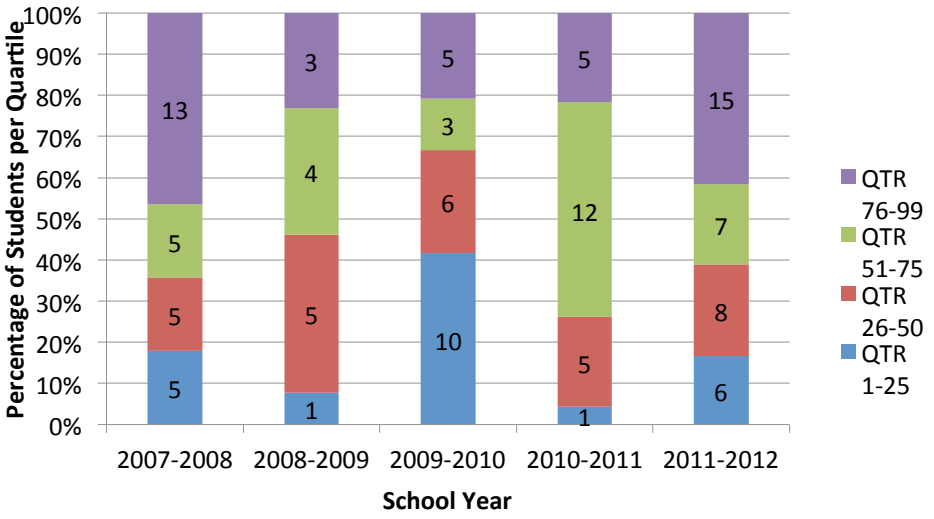
Every year 50% or more of non-SPED students are in top two quartiles.



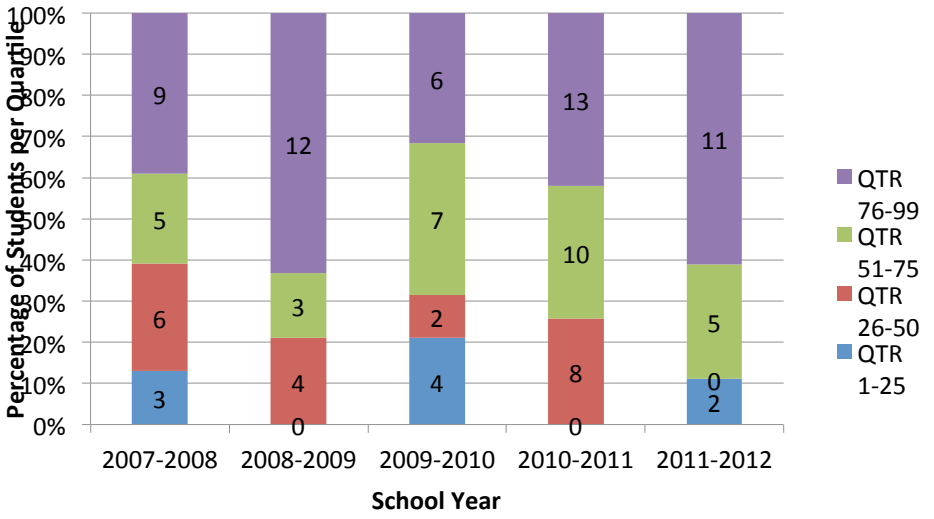




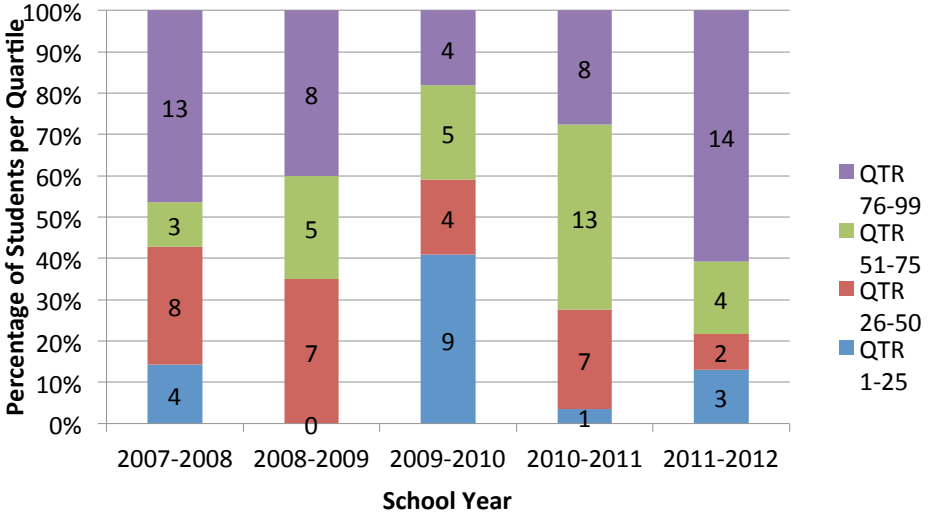
GRADE-Reading Vocabulary Grade 4 Free/Reduced



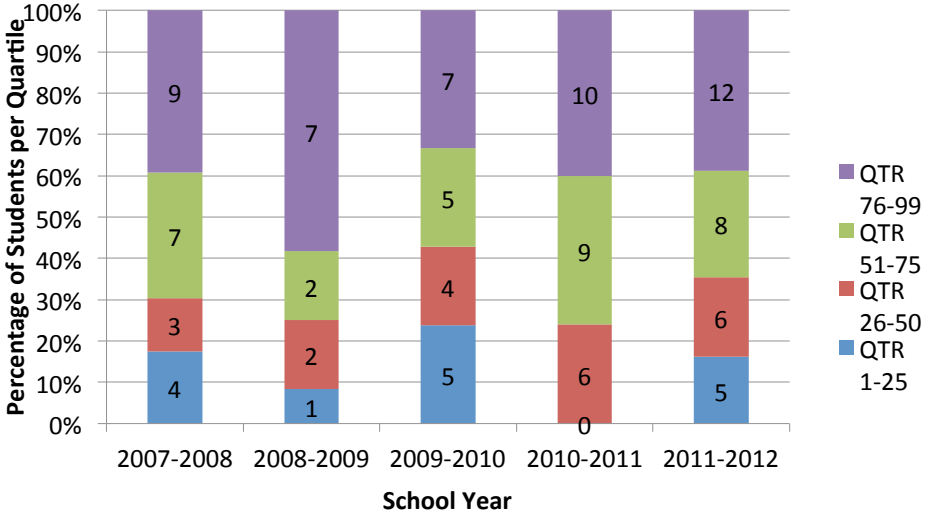
GRADE-Reading Vocabulary Grade 4 Non Free/Reduced



GRADE-Reading Vocabulary Grade 4 Male



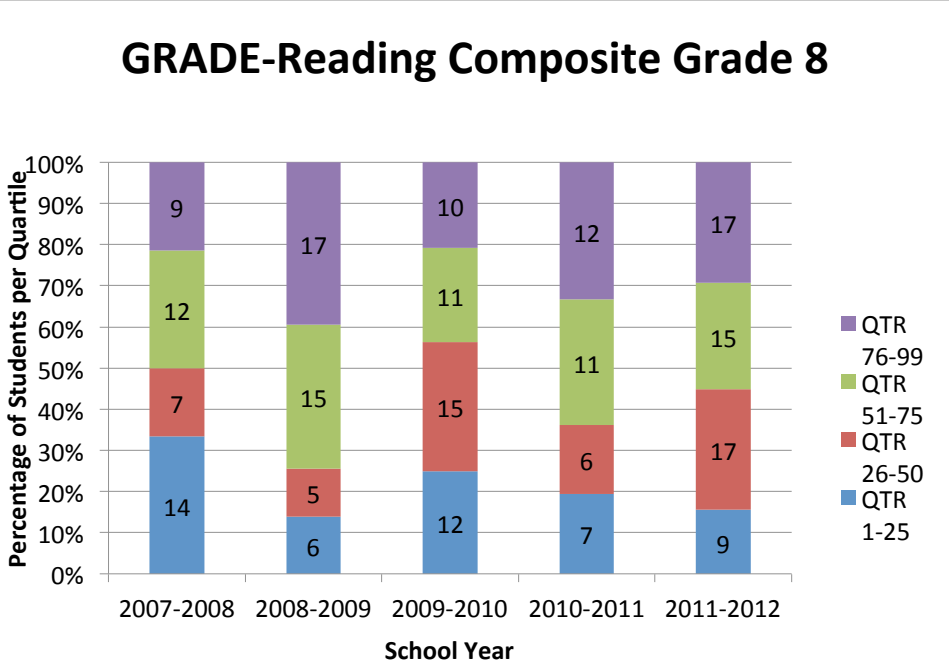
GRADE-Reading Vocabulary Grade 4 Female

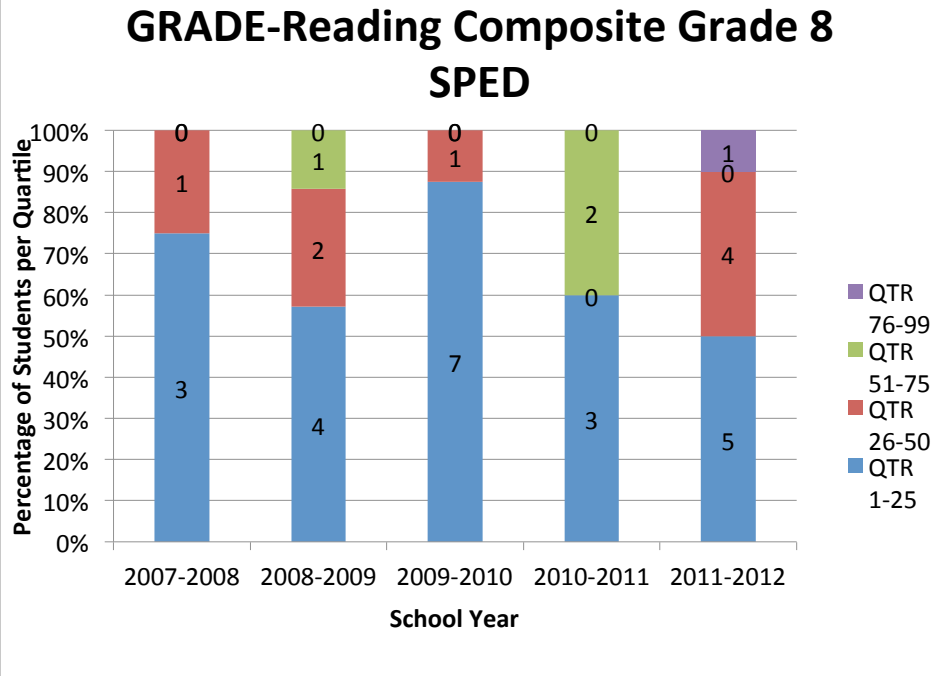


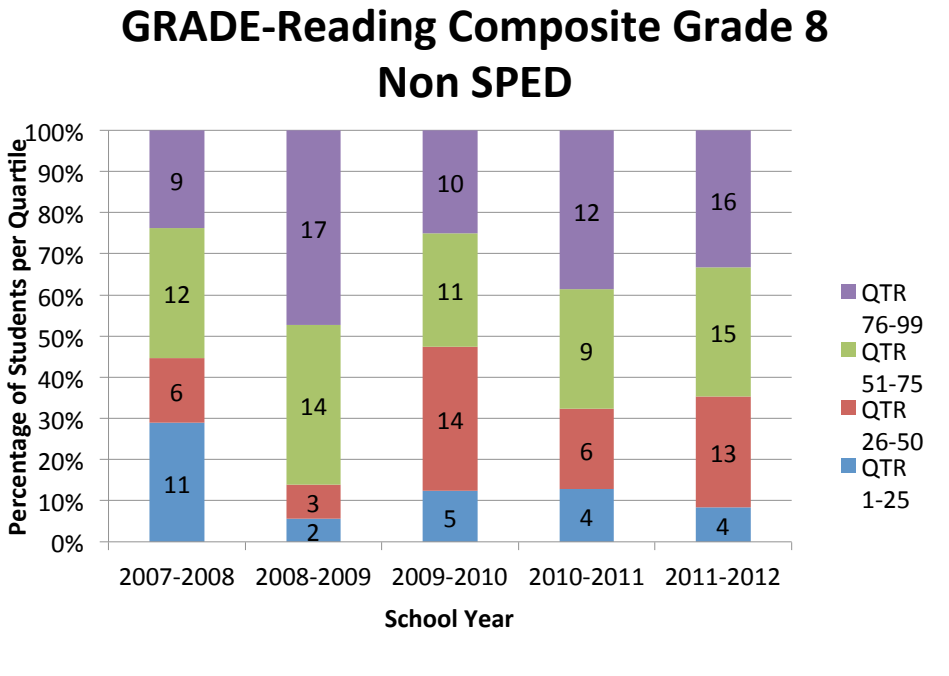
Noticeable increase in top two quartiles for non Free/Reduced and for Males from 2007-2008 to 2011-2012.

Grade 8 GRADE Composite

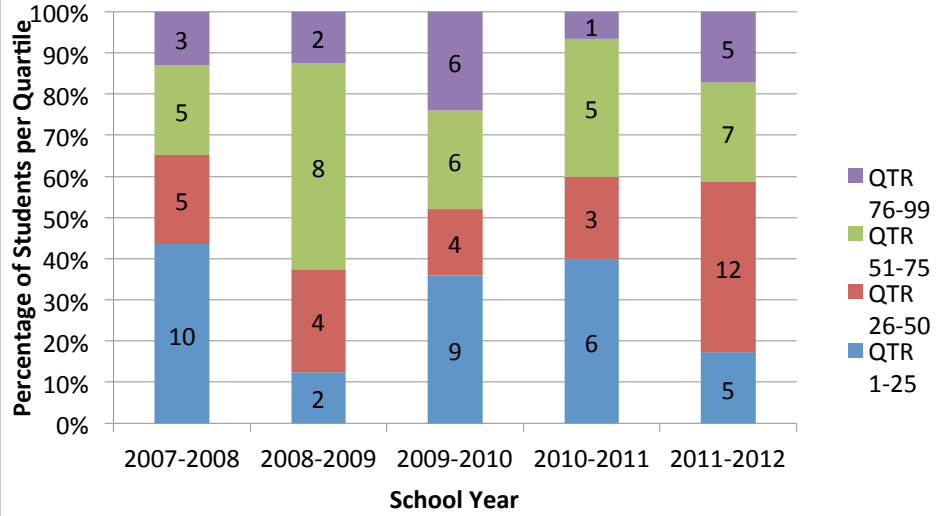
More than 50% of non-SPED students are in top two quartiles each year.



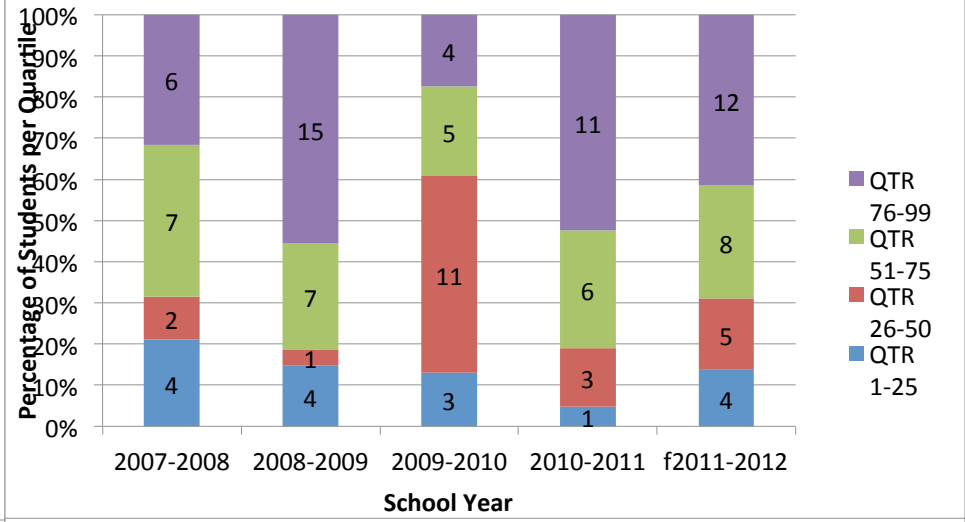




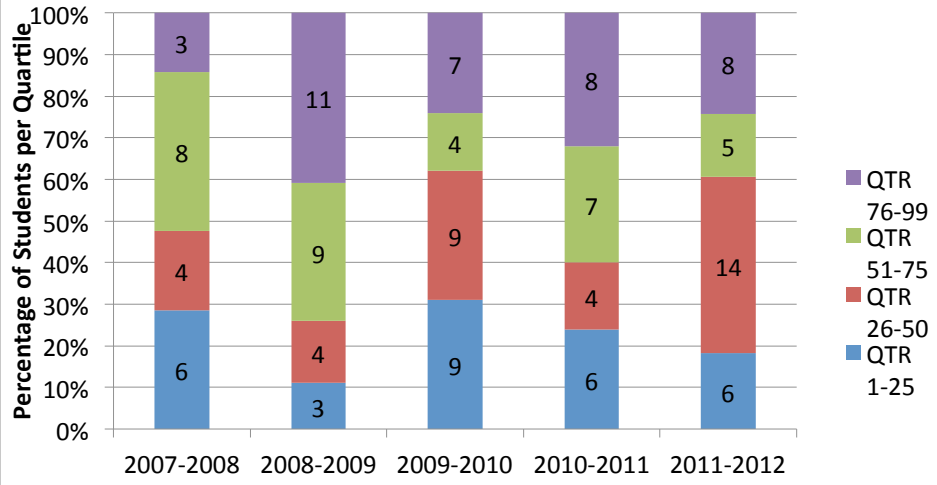
GRADE-Reading Composite Grade 8 Free/Reduced



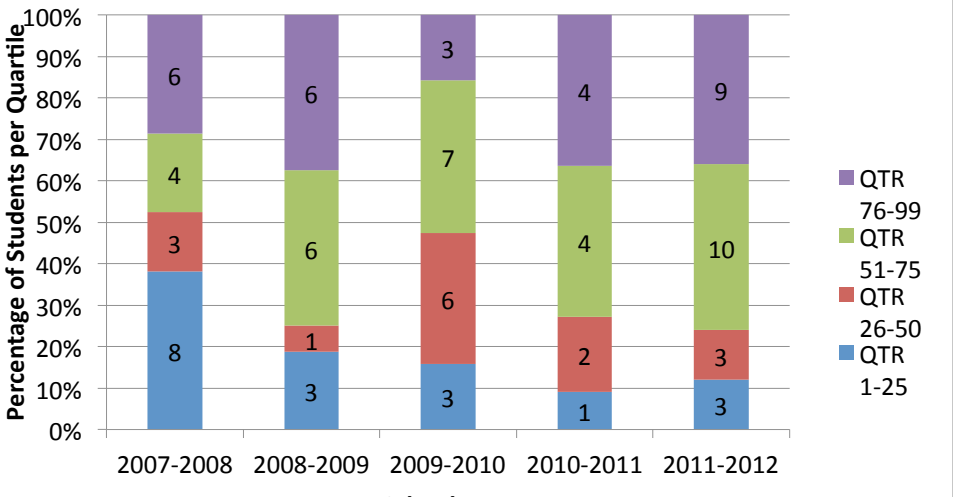
GRADE-Reading Composite Grade 8 Non Free/Reduced



GRADE-Reading Composite Grade 8 Male



GRADE-Reading Composite Grade 8 Female

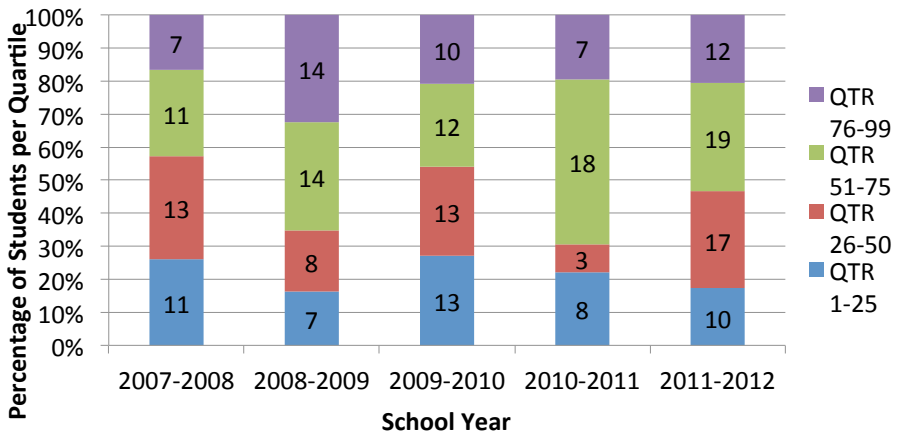


Females in the top two quartiles increase significantly from 2007-2008 to 2011-2012. Males in the top two quartiles decrease from 2007-2008 to 2011-2012. Except for 2009-2010, a large percentage of non Free/Reduced students are in top two quartiles.

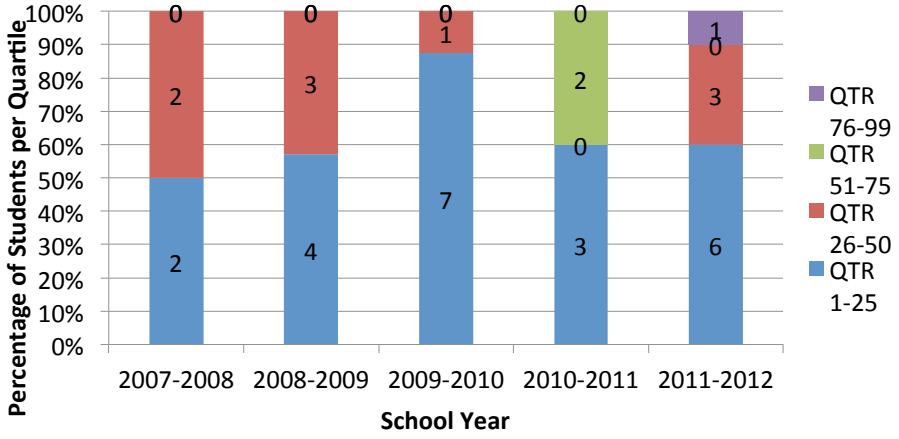
Grade 8 GRADE Comprehension

More than 50% of all students and non-SPED students are in the top two quartiles for 2011-2012.

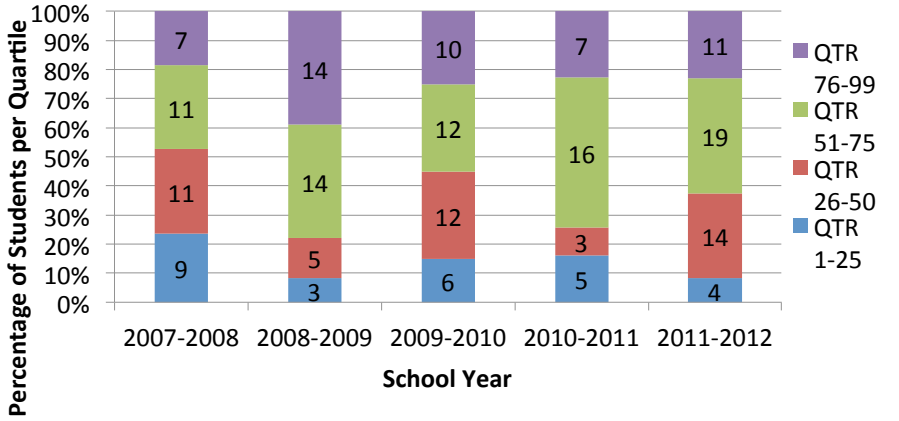
GRADE-Reading Comprehension Grade 8



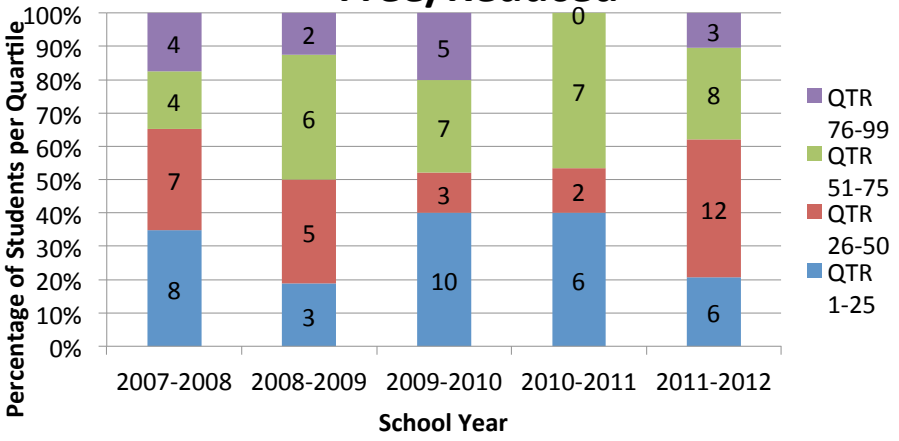
GRADE-Reading Comprehension Grade 8 SPED



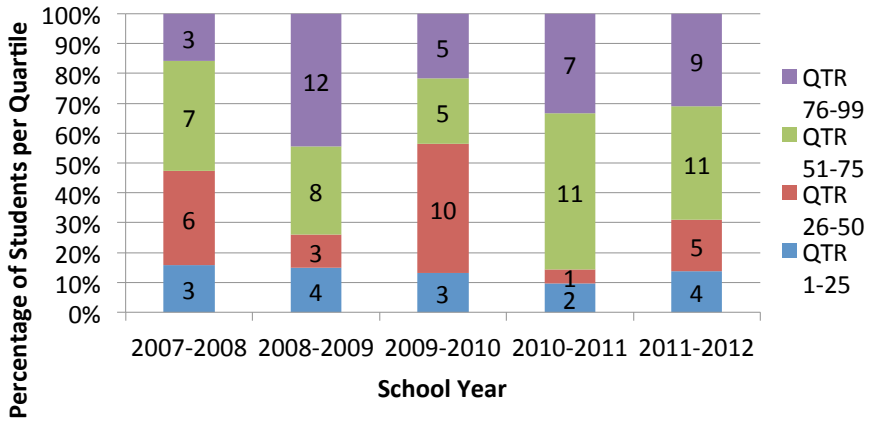
GRADE-Reading Comprehension Grade 8 Non SPED



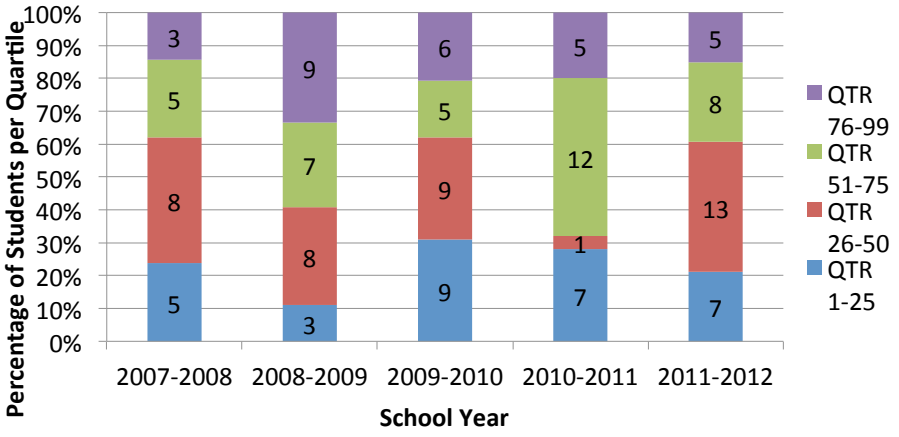
GRADE-Reading Comprehension
Grade 8
Free/Reduced



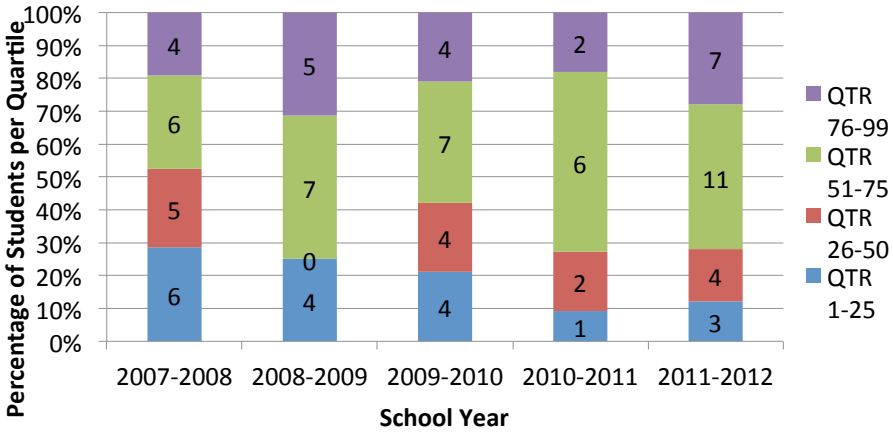
GRADE-Reading Comprehension
Grade 8
Non Free/Reduced



GRADE-Reading Comprehension
Grade 8 Male



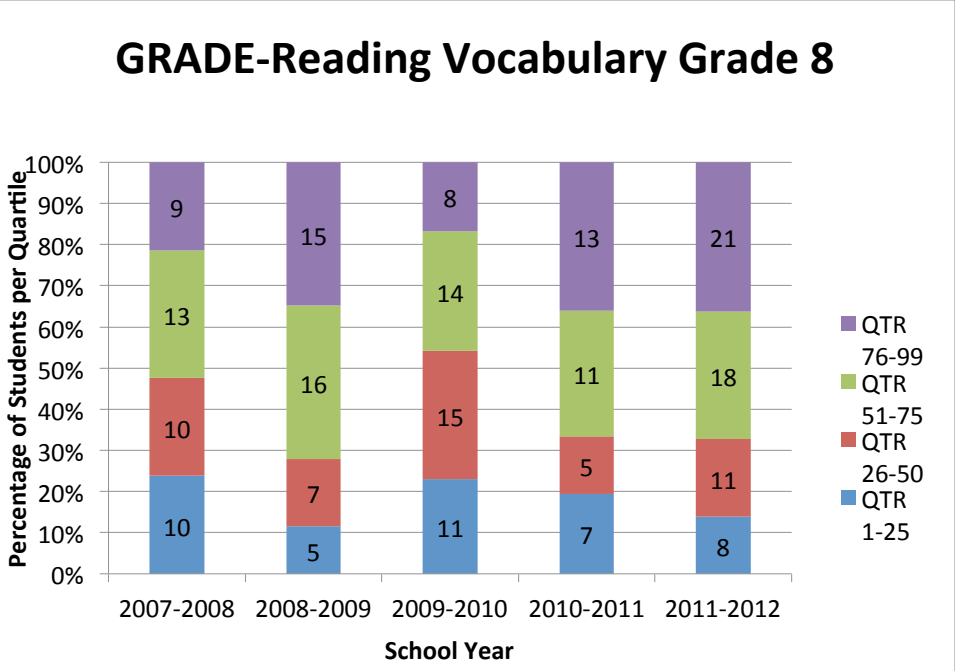
GRADE-Reading Comprehension
Grade 8 Female

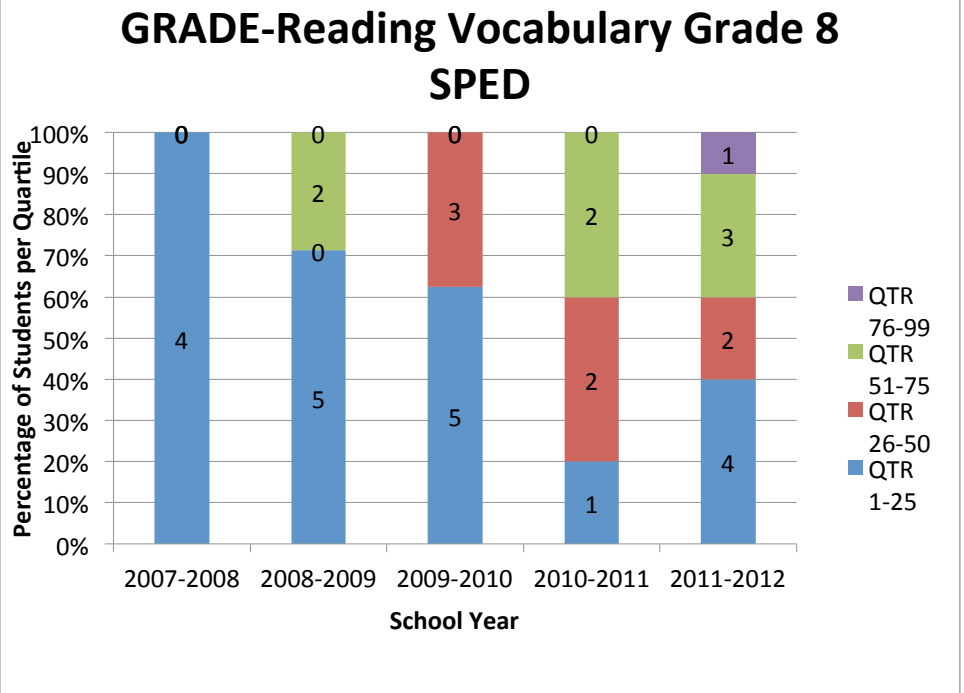


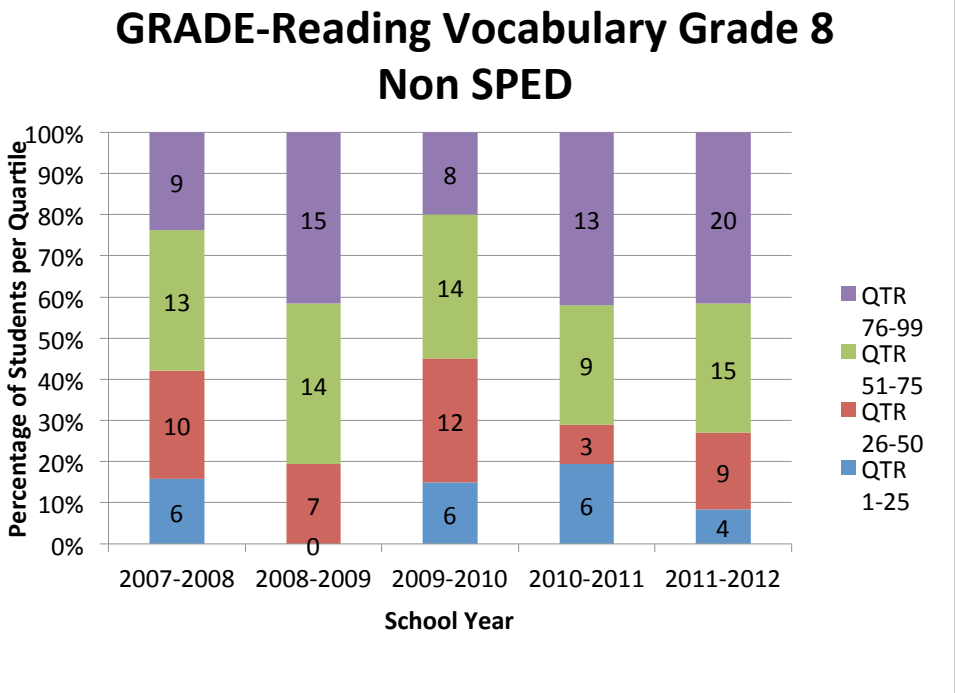
Non Free/Reduced students are significantly better each year than Free/Reduced students except for 2009-2010. Females score consistently better than Males each year.

Grade 8 GRADE Vocabulary

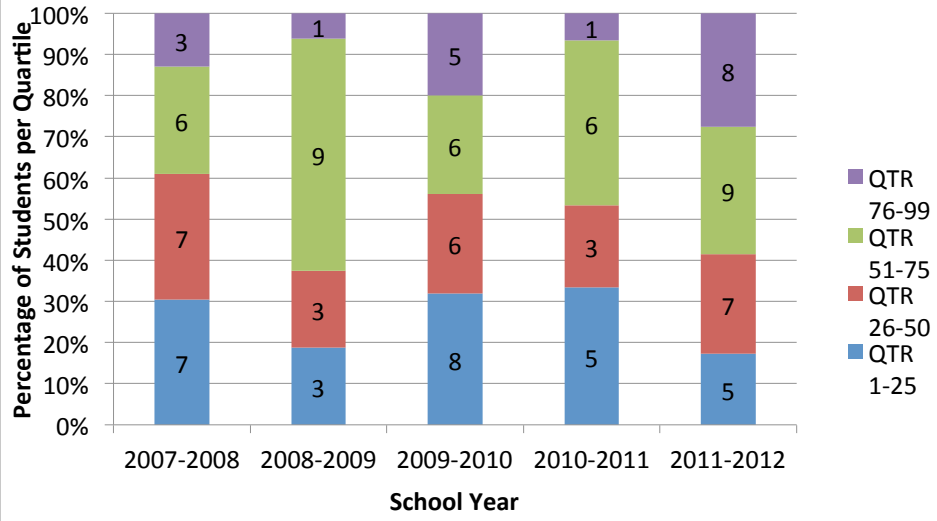
Each group shows improvement from 2007-2008 to 2011-2012. Significant increase is shown in the top quartile from 2007-2008 to 2011-2012 for all groups.



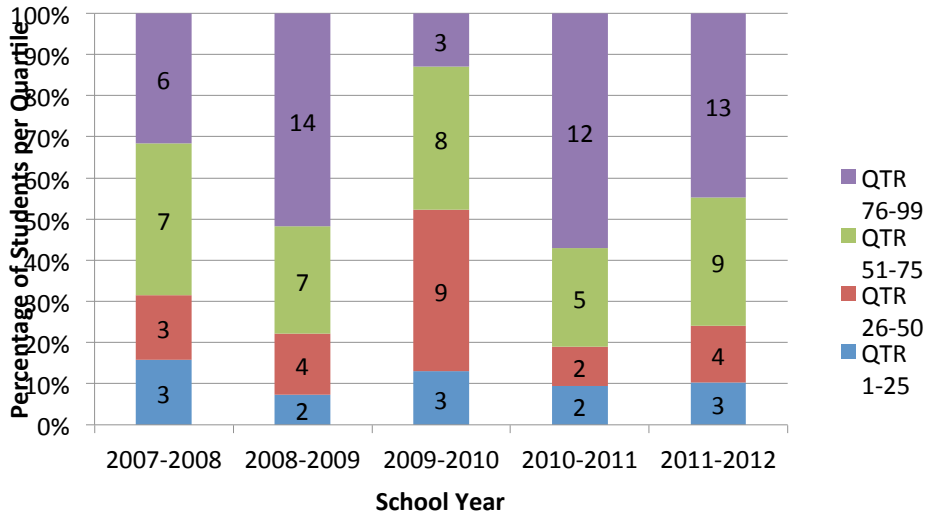




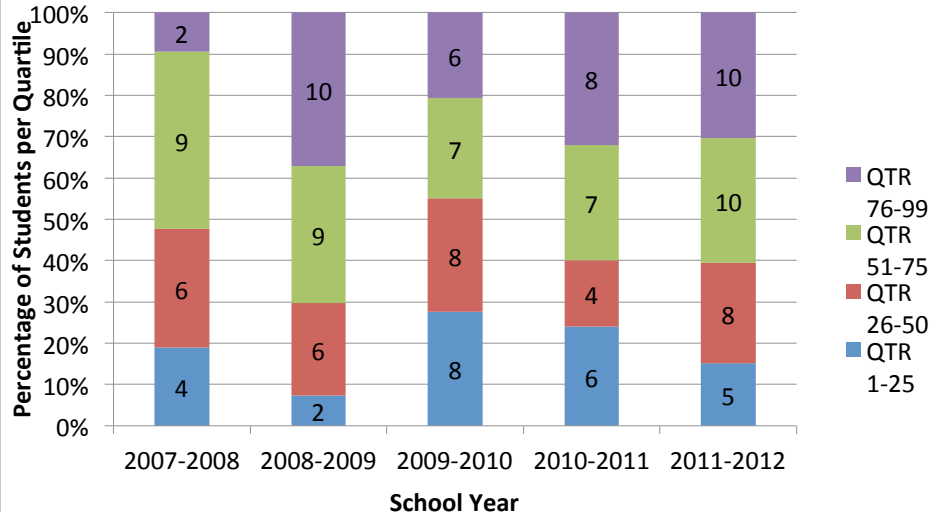
GRADE-Reading Vocabulary Grade 8 Free/Reduced



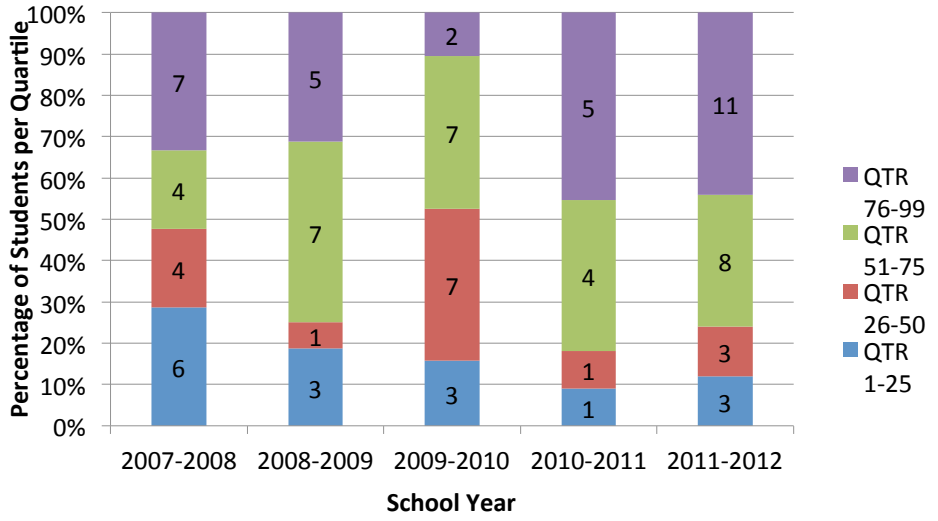
GRADE-Reading Vocabulary Grade 8 Non Free/Reduced



GRADE-Reading Vocabulary Grade 8 Male



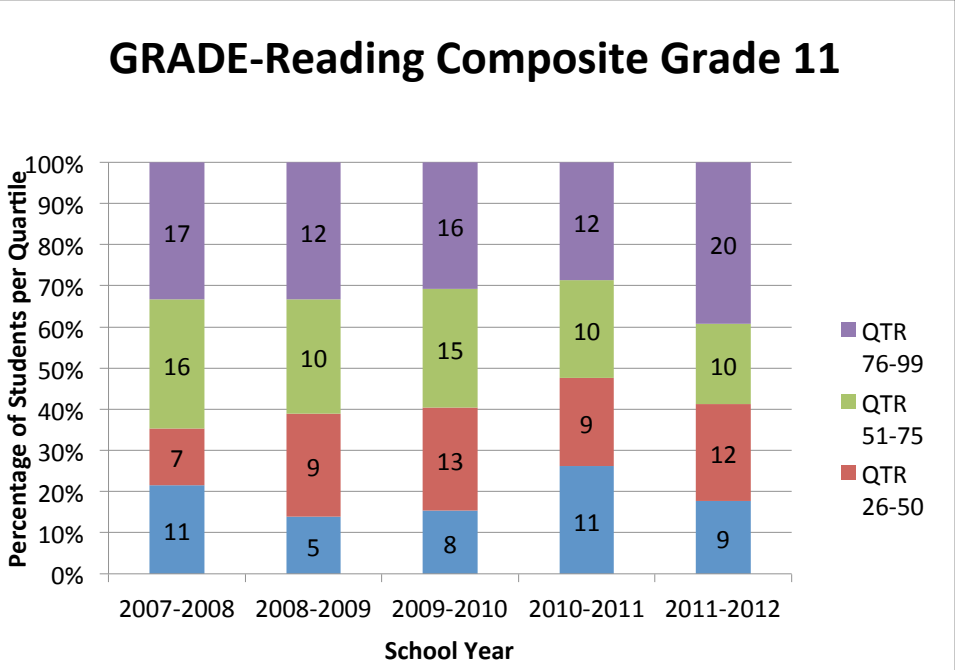
GRADE-Reading Vocabulary Grade 8 Female

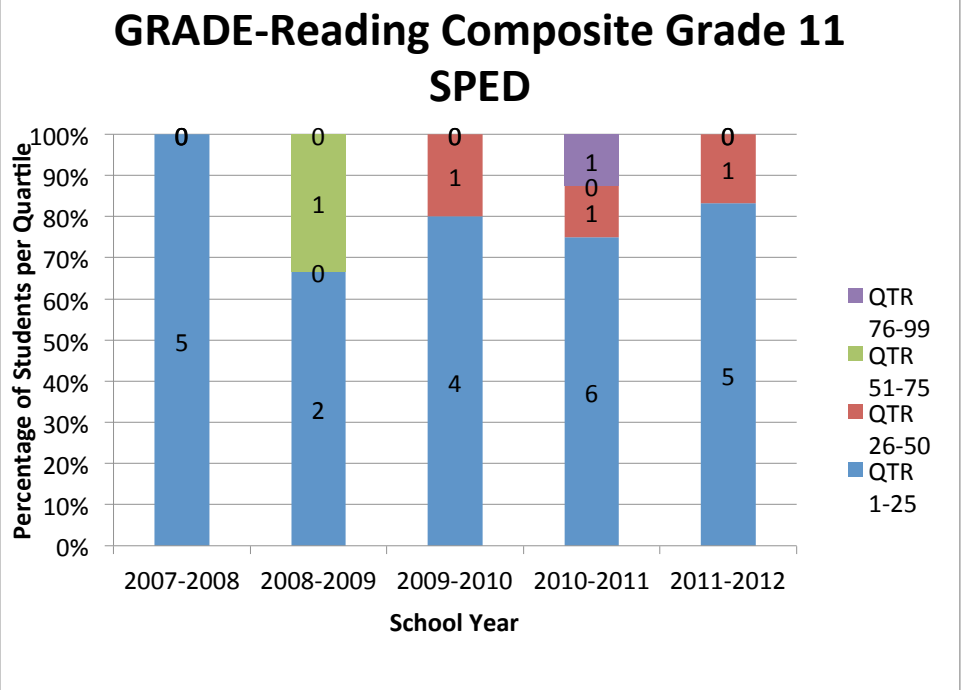


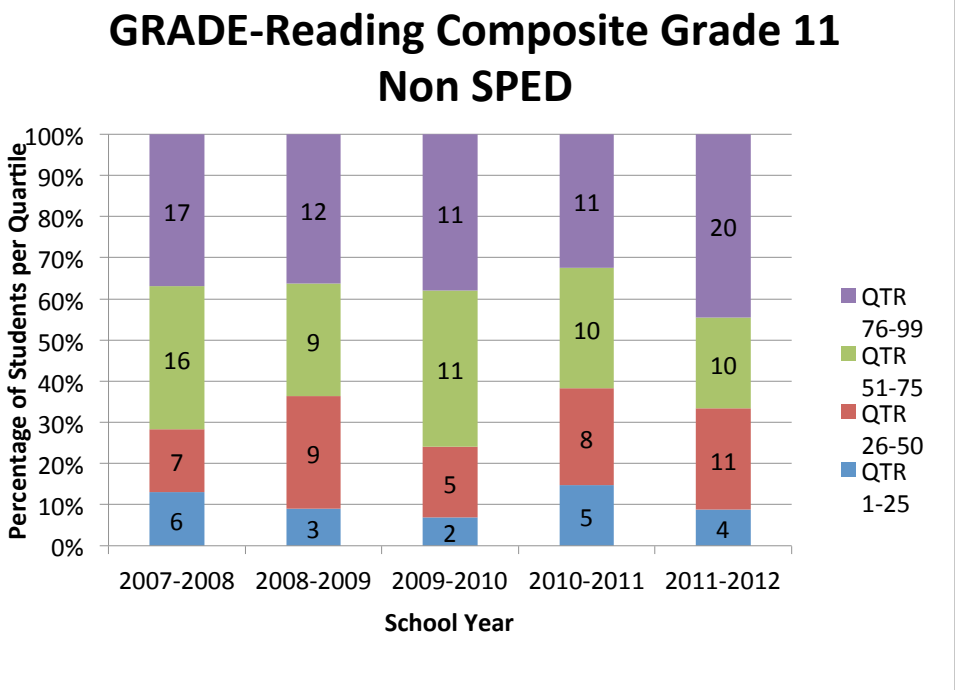
Each group shows improvement from 2007-2008 to 2011-2012. Significant increase is shown in the top quartile from 2007-2008 to 2011-2012 for all groups.

Grade 11 GRADE Composite

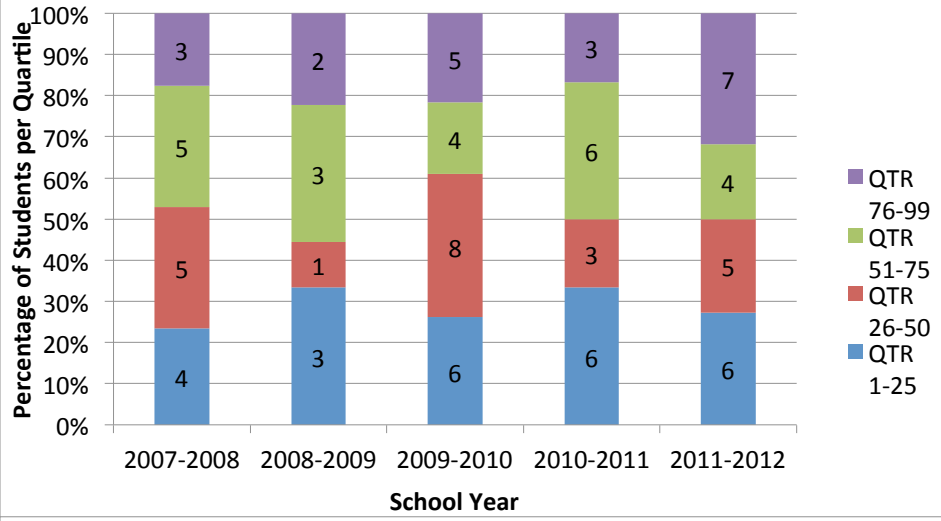
There is a decrease of students in the top two quartiles from 2007-2008 to 2011-2012 for all students and non-SPED students. However, over 50% of the students in these subgroups score in the top two quartiles.



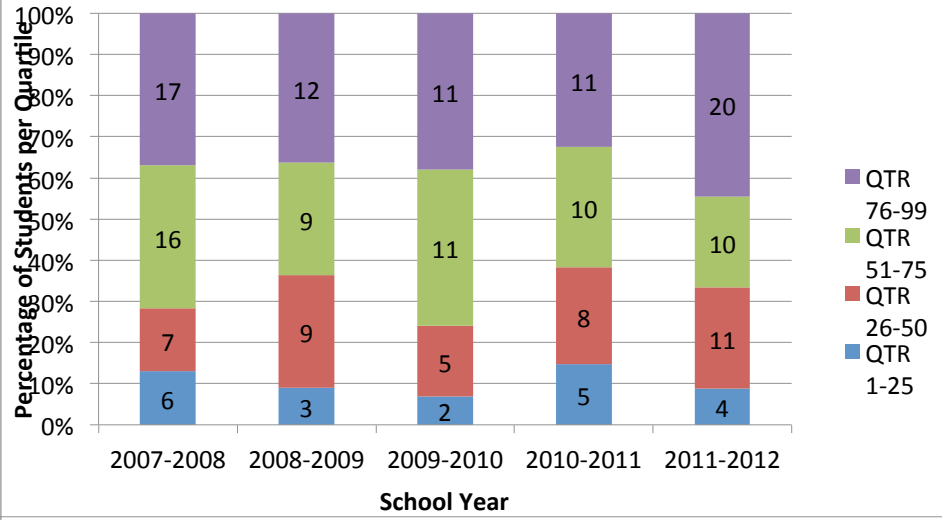




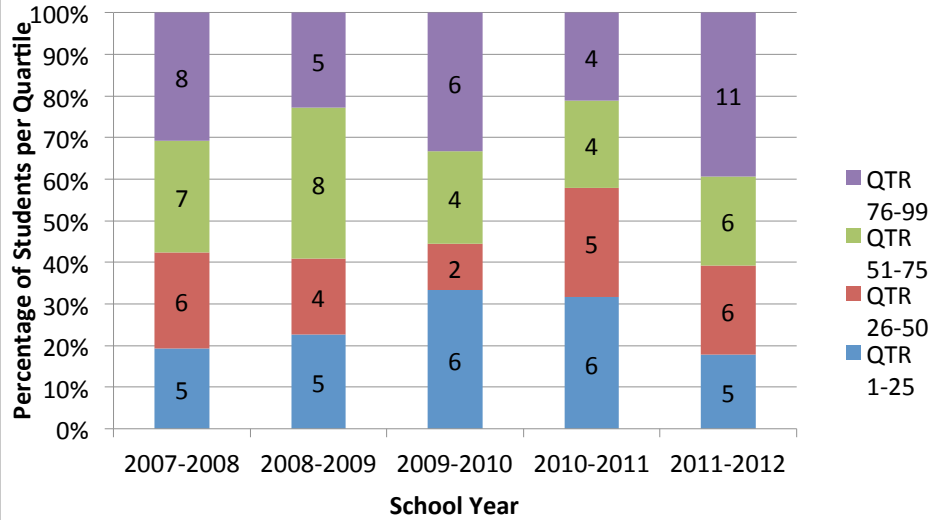
GRADE-Reading Composite Grade 11 Free/Reduced



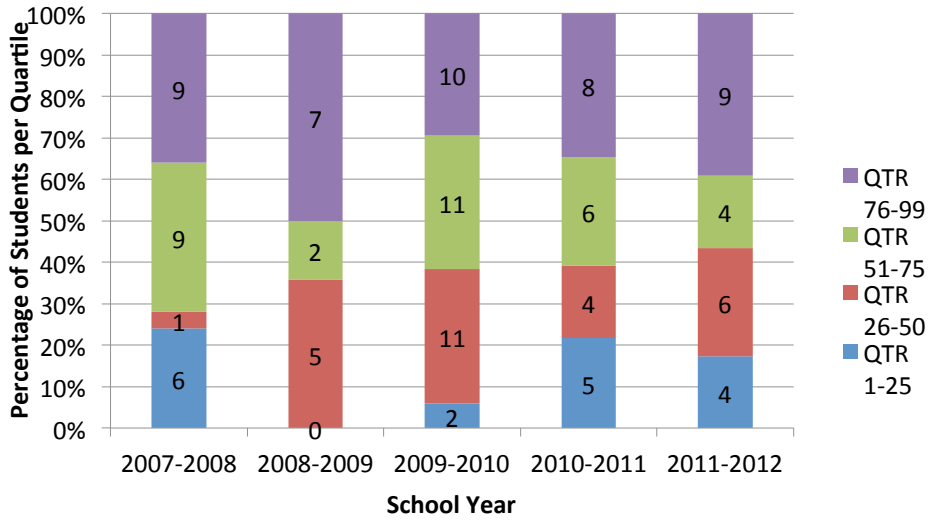
GRADE-Reading Composite Grade 11 Non Free/Reduced



GRADE-Reading Composite Grade 11 Male



GRADE-Reading Composite Grade 11 Female

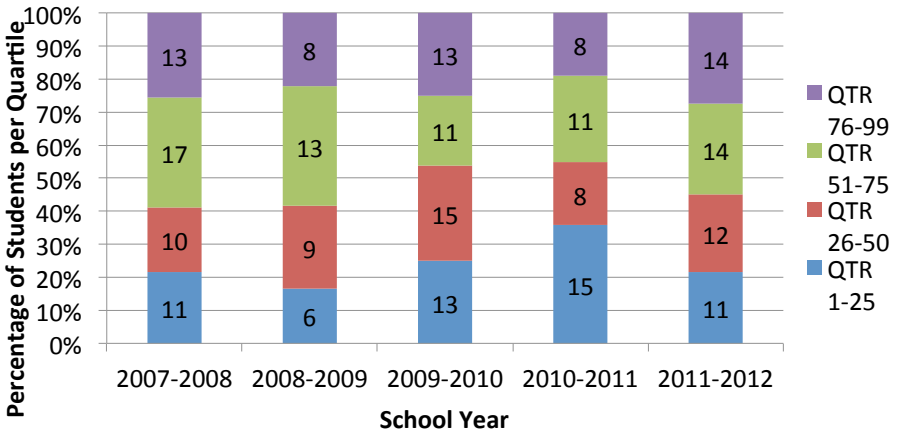


There is a decrease of students in the top two quartiles from 2007-2008 to 2011-2012 for non Free/Reduced and females students. However, over 50% of the students in these subgroups score in the top two quartiles.

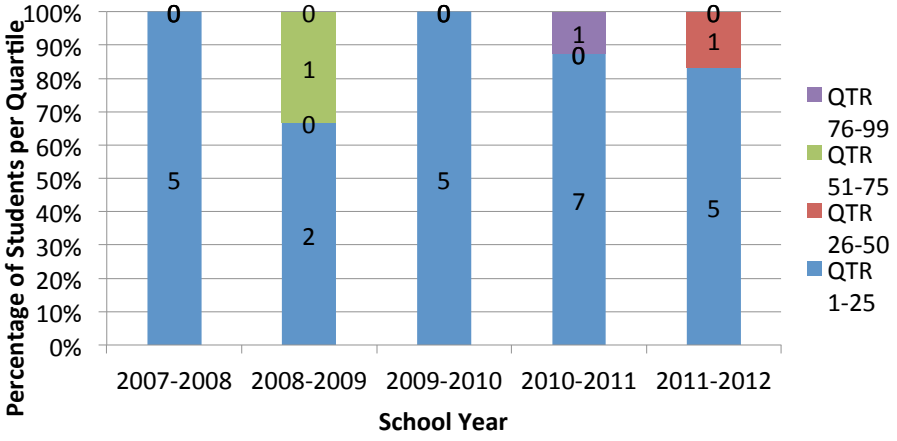
Grade 11 GRADE Comprehension

There is a decrease in percentage of all students in top two quartiles from 2007-2008 to 2011-2012.

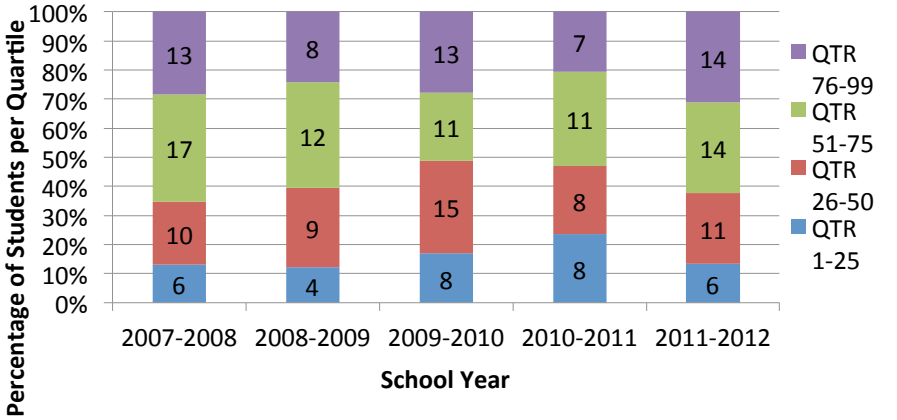
GRADE-Reading Comprehension Grade 11



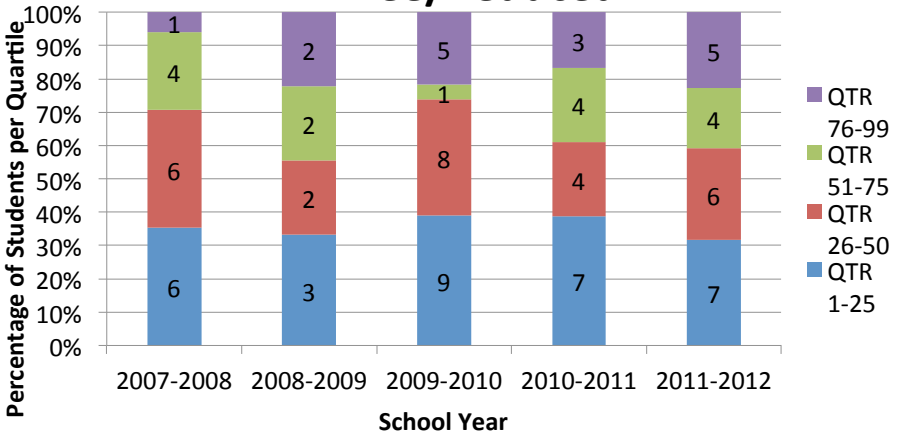
GRADE-Reading Comprehension Grade 11 SPED



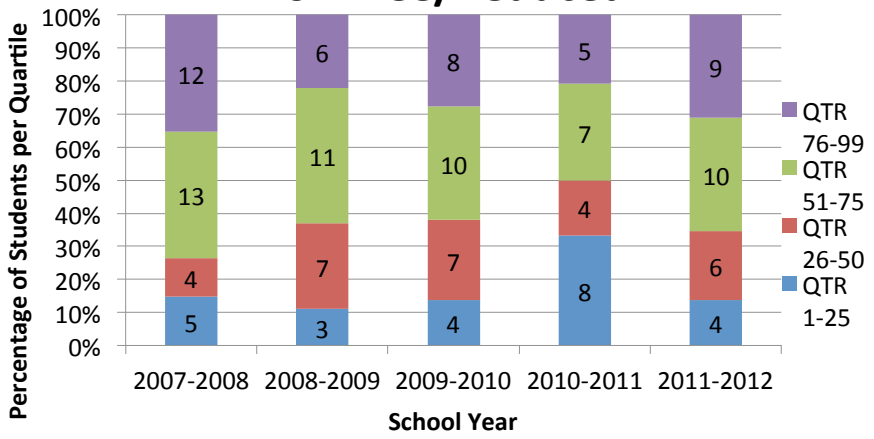
GRADE-Reading Comprehension Grade 11 Non SPED



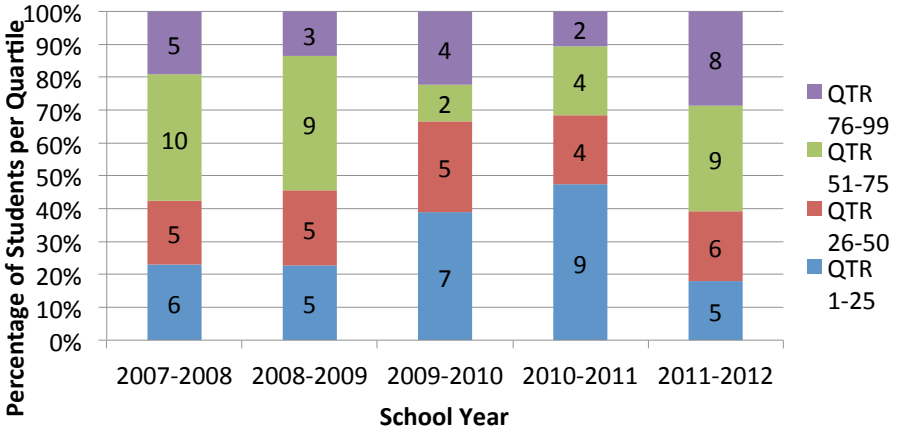
GRADE-Reading Comprehension
Grade 11
Free/Reduced



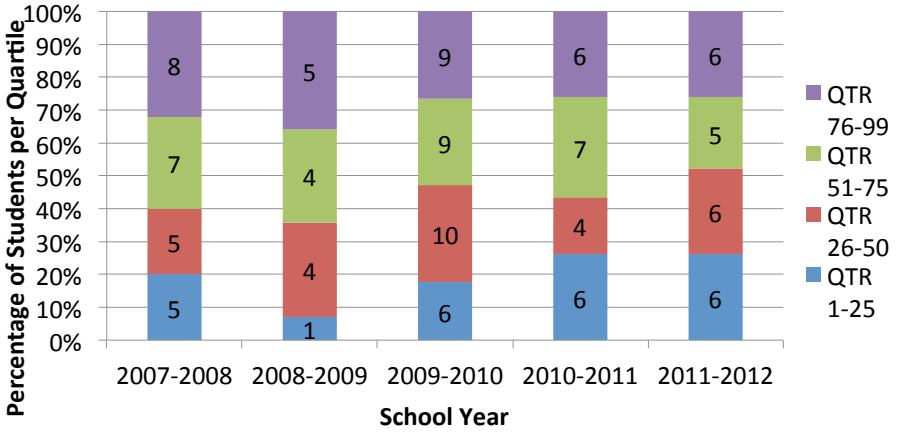
GRADE-Reading Comprehension
Grade 11
Non Free/Reduced



GRADE-Reading Comprehension
Grade 11 Male



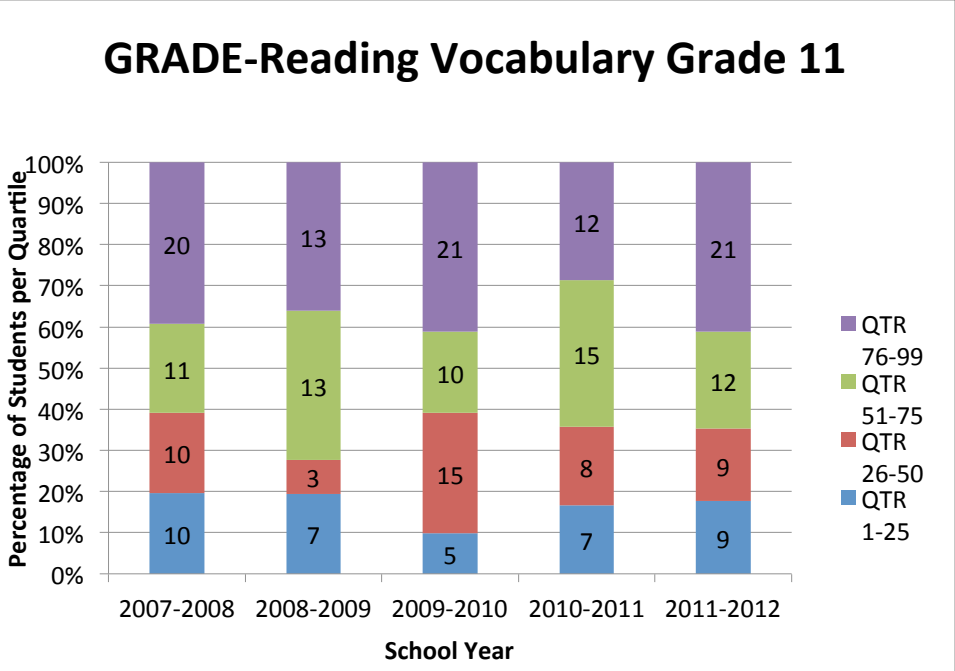
GRADE-Reading Comprehension
Grade 11 Female

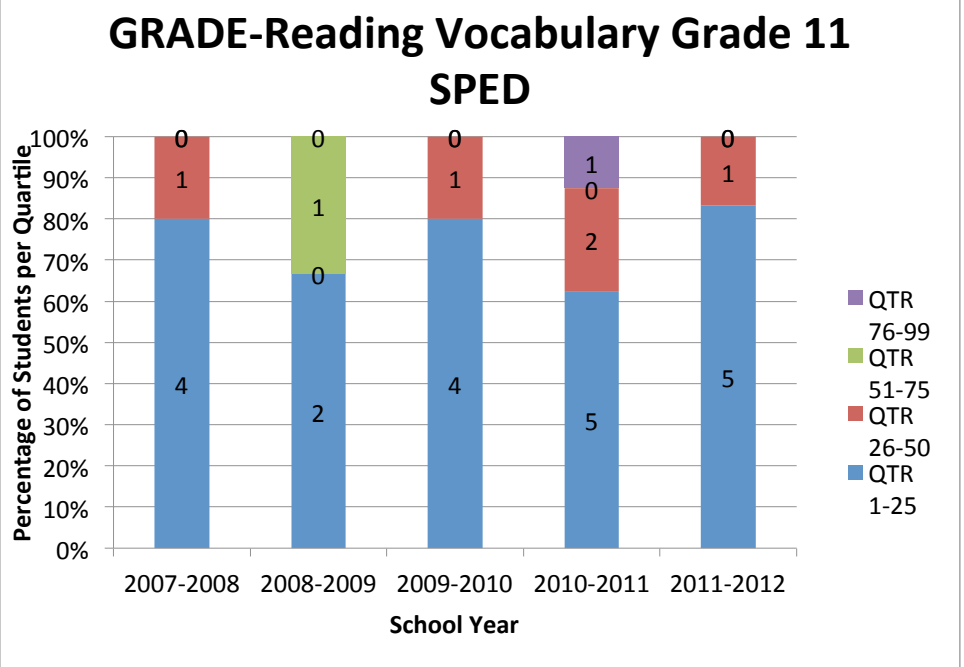


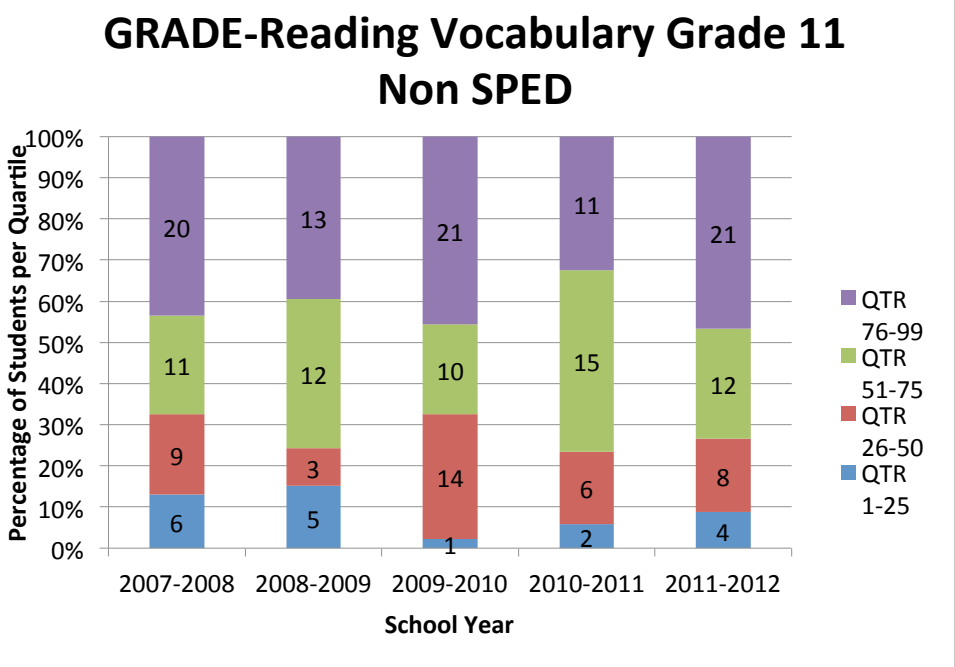
Over 50% of Non Free/Reduced and Males for 2011-2012 score in the top two quartiles.

Grade 11 GRADE Vocabulary

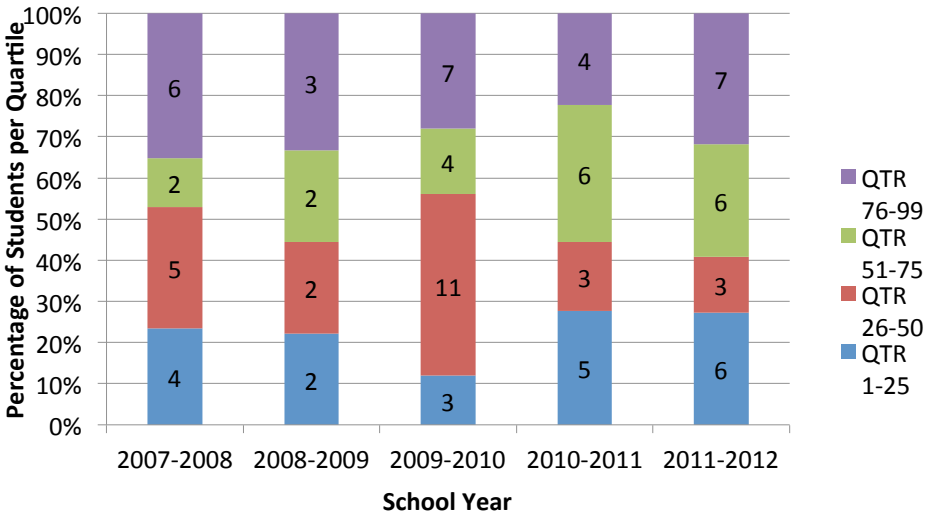
A majority of students score in the top two quartiles. SPED students show higher percentage in bottom two quartiles than other subgroups.



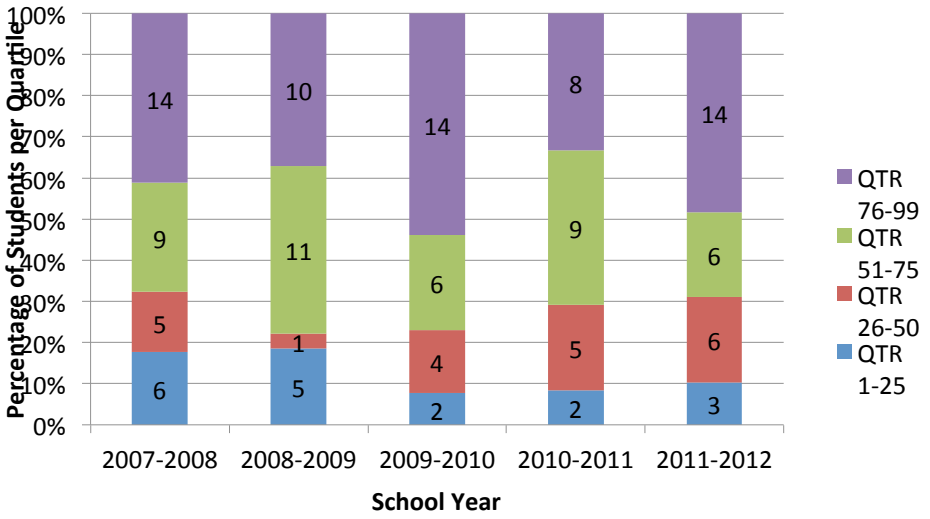




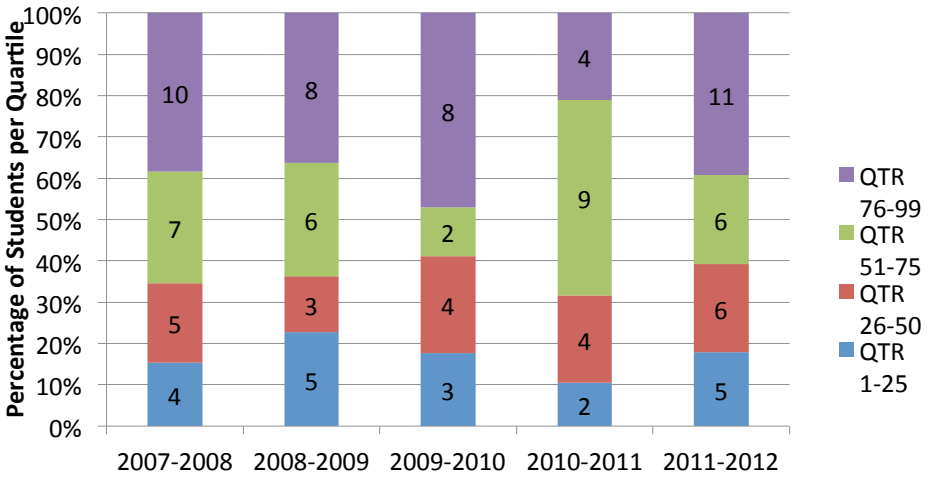
GRADE-Reading Vocabulary Grade 11 Free/Reduced



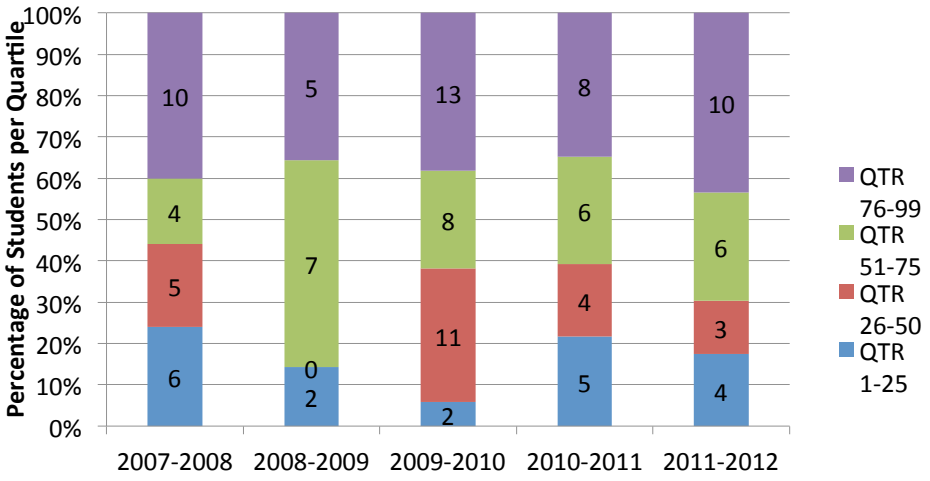
GRADE-Reading Vocabulary Grade 11 Non Free/Reduced



GRADE-Reading Vocabulary Grade 11 Male



GRADE-Reading Vocabulary Grade 11 Female



A majority of students score in the top two quartiles. Free/Reduced students show higher percentage in bottom two quartiles than other subgroups.

PreK GOLD

*1st Checkpoint in Year 1 ONLY

Out of **64** possible children, 64 children have enough *GOLD* data in **Fall 2012/2013** to be included in this report.

The **64** children included in this report are in **6** classes in **2** sites and have the following demographics:

Gender:	Male: **55%** Female: **45%**
Race:	White: **98%** Other Pacific Islander: **2%**
Ethnicity:	Not Spanish/Hispanic/Latino: **97%** Unknown Hispanic: **2%** Other Hispanic: **2%**
IFSP/IEP Status:	Children Without IFSP: **100%** Children With IFSP: **0%** Children Without IEP: **69%** Children With IEP: **31%**
Funding Source(s)*:	Nebr - EC Grant Program: **64** Nebr - ECSE-Part B (3-5): **20** Nebr - Head Start: **16**
Age or Class/Grade:	Preschool 3 class/grade (Green): **31%** Pre-K 4 class/grade (Blue): **69%**
Primary Language:	English: **100%**

Table 1: Social—Emotional by Color Band

Color Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	4 - 14									
1 to 2 years (Orange)	14 - 30									
2 to 3 years (Yellow)	24 - 39									
Preschool 3 class/grade (Green)	34 - 50	5	25%	31.6	14	70%	38.6	1	5%	54.0
Pre-K 4 class/grade (Blue)	46 - 62	20	45%	39.3	24	55%	51.9			
Kindergarten (Purple)	56 - 72									

Table 3: Physical — Gross Motor by Color Band

Color Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	1 - 8									
1 to 2 years (Orange)	12 - 27									
2 to 3 years (Yellow)	27 - 37									
Preschool 3 class/grade (Green)	35 - 52				17	85%	41.5	3	15%	60.0
Pre-K 4 class/grade (Blue)	47 - 65	7	16%	41.3	37	84%	56.0			
Kindergarten (Purple)	53 - 64									

PreK GOLD
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Table 5: Physical — Fine Motor by Color Band

Color Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	1 - 3									
1 to 2 years (Orange)	4 - 7									
2 to 3 years (Yellow)	6 - 10									
Preschool 3 class/grade (Green)	8 - 13				18	90%	10.3	2	10%	14.5
Pre-K 4 class/grade (Blue)	11 - 15	7	16%	9.1	36	82%	12.5	1	2%	16.0
Kindergarten (Purple)	14 - 16									

Table 7: Language by Color Band

Color Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	3 - 15									
1 to 2 years (Orange)	15 - 29									
2 to 3 years (Yellow)	25 - 39									
Preschool 3 class/grade (Green)	34 - 49	12	60%	29.8	8	40%	39.1			
Pre-K 4 class/grade (Blue)	43 - 59	16	36%	34.3	28	64%	46.8			
Kindergarten (Purple)	53 - 64									

Table 9: Cognitive by Color Band

Color Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	2 - 11									
1 to 2 years (Orange)	11 - 27									
2 to 3 years (Yellow)	23 - 39									
Preschool 3 class/grade (Green)	36 - 53	4	20%	32.8	16	80%	40.4			
Pre-K 4 class/grade (Blue)	46 - 66	19	43%	39.5	25	57%	51.4			
Kindergarten (Purple)	59 - 80									

PreK GOLD
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Table 11: Literacy by Color Band

Color Band	Expectation	Below			Meeting			Exceeding		
		Count	%	Mean	Count	%	Mean	Count	%	Mean
Birth to 1 year (Red)	0 - 2									
1 to 2 years (Orange)	4 - 8									
2 to 3 years (Yellow)	12 - 24									
Preschool 3 class/grade (Green)	24 - 44	14	70%	20.4	6	30%	29.5			
Pre-K 4 class/grade (Blue)	34 - 70	17	39%	26.8	27	61%	44.5			
Kindergarten (Purple)	53 - 92									

PreK GOLD
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Table 18: Social—Emotional

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
1a. Manages feelings	Preschool 3 class/grade	1 5.00%			5 25.00%	8 40.00%	4 20.00%	2 10.00%			
	Pre-K 4 class/grade		1 2.27%		2 4.55%	13 29.55%	7 15.91%	13 29.55%	7 15.91%	1 2.26%	
1b. Follows limits and expectations	Preschool 3 class/grade				1 5.00%	11 55.00%	2 10.00%	6 30.00%			
	Pre-K 4 class/grade				5 11.36%	4 9.09%	12 27.27%	14 31.82%	9 20.46%		
1c. Takes care of own needs appropriately	Preschool 3 class/grade						10 50.00%	8 40.00%	2 10.00%		
	Pre-K 4 class/grade					1 2.27%	9 20.45%	21 47.73%	13 29.55%		
2a. Forms relationships with adults	Preschool 3 class/grade						7 35.00%	12 60.00%	1 5.00%		
	Pre-K 4 class/grade						5 11.36%	27 61.36%	9 20.45%	3 6.83%	
2b. Responds to emotional cues	Preschool 3 class/grade				9 45.00%	9 45.00%	1 5.00%	1 5.00%			
	Pre-K 4 class/grade		2 4.55%		3 6.82%	9 20.45%	10 22.73%	18 40.91%	2 4.54%		
2c. Interacts with peers	Preschool 3 class/grade			2 10.00%	11 55.00%	6 30.00%		1 5.00%			
	Pre-K 4 class/grade			2 4.55%	8 18.18%	11 25.00%	13 29.55%	9 20.45%	1 2.27%		
2d. Makes friends	Preschool 3 class/grade		1 5.00%	2 10.00%	9 45.00%	7 35.00%		1 5.00%			
	Pre-K 4 class/grade		2 4.55%	1 2.27%	2 4.55%	17 38.64%	14 31.82%	6 13.64%	2 4.53%		
3a. Balances needs and rights of self and others	Preschool 3 class/grade			1 5.00%	9 45.00%	7 35.00%	1 5.00%	2 10.00%			
	Pre-K 4 class/grade		1 2.27%		3 6.82%	20 45.45%	11 25.00%	9 20.46%			
3b. Solves social problems	Preschool 3 class/grade			3 15.00%	5 25.00%	8 40.00%	3 15.00%	1 5.00%			
	Pre-K 4 class/grade			1 2.27%	2 4.55%	16 36.36%	12 27.27%	12 27.27%	1 2.28%		

PreK GOLD
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Table 21: Language

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
8a. Comprehends language	Preschool 3 class/grade			1 5.00%	1 5.00%	5 25.00%	5 25.00%	8 40.00%			
	Pre-K 4 class/grade				1 2.27%	7 15.91%	9 20.45%	26 59.09%	1 2.28%		
8b. Follows directions	Preschool 3 class/grade		1 5.00%			12 60.00%	4 20.00%	3 15.00%			
	Pre-K 4 class/grade				2 4.55%	8 18.18%	8 18.18%	25 56.82%	1 2.27%		
9a. Uses an expanding expressive vocabulary	Preschool 3 class/grade				1 5.00%	10 50.00%	6 30.00%	3 15.00%			
	Pre-K 4 class/grade				1 2.27%	7 15.91%	9 20.45%	26 59.09%	1 2.28%		
9b. Speaks clearly	Preschool 3 class/grade				3 15.00%	6 30.00%	6 30.00%	5 25.00%			
	Pre-K 4 class/grade				3 6.82%	2 4.55%	6 13.64%	33 74.99%			
9c. Uses conventional grammar	Preschool 3 class/grade			1 5.00%	1 5.00%	10 50.00%	6 30.00%	2 10.00%			
	Pre-K 4 class/grade				1 2.27%	8 18.18%	7 15.91%	26 59.09%	2 4.55%		
9d. Tells about another time or place	Preschool 3 class/grade		2 10.00%	11 55.00%	5 25.00%	1 5.00%	1 5.00%				
	Pre-K 4 class/grade		1 2.27%	11 25.00%	3 6.82%	12 27.27%	3 6.82%	14 31.82%			
10a. Engages in conversations	Preschool 3 class/grade				1 5.00%	11 55.00%	7 35.00%	1 5.00%			
	Pre-K 4 class/grade					5 11.36%	9 20.45%	28 63.64%		2 4.55%	
10b. Uses social rules of language	Preschool 3 class/grade			1 5.00%	4 20.00%	13 65.00%		2 10.00%			
	Pre-K 4 class/grade				5 11.36%	6 13.64%	7 15.91%	24 54.55%	2 4.54%		

PreK GOLD
*1st Checkpoint in Year 1 ONLY

Table 23: Literacy

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
15a. Notices and discriminates rhyme	Preschool 3 class/grade		3 15.00%	13 65.00%	2 10.00%	2 10.00%					
	Pre-K 4 class/grade		4 9.09%	17 38.64%	4 9.09%	15 34.09%		1 2.27%	3 6.82%		
15b. Notices and discriminates alliteration	Preschool 3 class/grade		1 5.00%	14 70.00%	1 5.00%	3 15.00%		1 5.00%			
	Pre-K 4 class/grade		3 6.82%	17 38.64%	9 20.45%	9 20.45%	2 4.55%	4 9.09%			
15c. Notices and discriminates smaller and smaller units of sound	Preschool 3 class/grade		20 100.00%								
	Pre-K 4 class/grade		20 45.45%	7 15.91%	10 22.73%	6 13.64%	1 2.27%				
16a. Identifies and names letters	Preschool 3 class/grade		17 85.00%	2 10.00%	1 5.00%						
	Pre-K 4 class/grade		9 20.45%	6 13.64%	7 15.91%	4 9.09%	6 13.64%	5 11.36%	5 11.36%	2 4.55%	
16b. Uses letter-sound knowledge	Preschool 3 class/grade	3 15.00%	17 85.00%								
	Pre-K 4 class/grade	3 6.82%	33 75.00%	2 4.55%	3 6.82%	3 6.81%					
17a. Uses and appreciates books	Preschool 3 class/grade				5 25.00%	14 70.00%	1 5.00%				
	Pre-K 4 class/grade					21 47.73%	16 36.36%	7 15.91%			
17b. Uses print concepts	Preschool 3 class/grade		11 55.00%	9 45.00%							
	Pre-K 4 class/grade		5 11.36%	21 47.73%	6 13.64%	9 20.45%	2 4.55%	1 2.27%			
18a. Interacts during read-alouds and book conversations	Preschool 3 class/grade		3 15.00%	9 45.00%	5 25.00%	3 15.00%					
	Pre-K 4 class/grade		2 4.55%	1 2.27%	7 15.91%	17 38.64%	9 20.45%	8 18.18%			
18b. Uses emergent reading skills	Preschool 3 class/grade		10 50.00%	8 40.00%		2 10.00%					
	Pre-K 4 class/grade		7 15.91%	27 61.36%	4 9.09%	6 13.64%					
18c. Retells stories	Preschool 3 class/grade		4 20.00%	11 55.00%	2 10.00%	2 10.00%	1 5.00%				
	Pre-K 4 class/grade		3 6.82%	19 43.18%	5 11.36%	10 22.73%	2 4.55%	5 11.36%			
19a. Writes name	Preschool 3 class/grade		6 30.00%	8 40.00%	5 25.00%			1 5.00%			
	Pre-K 4 class/grade			4 9.09%	13 29.55%	6 13.64%	16 36.36%	5 11.36%			
19b. Writes to convey meaning	Preschool 3 class/grade		11 55.00%	5 25.00%	4 20.00%						
	Pre-K 4 class/grade		4 9.09%	4 9.09%	13 29.55%	23 52.27%					