

To: Board Members
From: Jason Searle
Date: May 20, 2019
RE: Board Report

- Present the Youth Truth Survey for Sandy Creek students in grades 6-12.
- Congratulations to Jenna Heinz and Leah Hatch for qualifying for the State Track Meet.
- The cell phone policy reads so that it gives staff options to deal with phones the way we see fit. Students however will misuse phones and other electronic devices if they are not closely monitored by their classroom teacher. If the students are fully engaged in the lesson the less likely they are to be off task doing things they are not to do.
- This school year was the first year that I scheduled the academic Honors Program during the afternoon of May 7th. The reason for this was that students were not attending in the past when it was held in the evening and I wanted all students in attendance so they could receive the awards given by their classroom teacher. Every student attended this program and many parents and relatives were in attendance. I will continue to hold this program during the day as I do the Middle School program. This year the Middle School awards program was held on May 13th at 9:00 a.m.
- Summer school for credit recovery will be held at Sandy Creek with Molly Schoof overseeing the students. Today I have been making contact with those who will need to attend.
- Drivers Education classes will be held at Sandy Creek during the first week in June. We have students enrolled along with students from Superior. The Nebraska Safety Center out of Kearney will be providing the car and the instructor on site. The cost of this class is \$330.00 per student.
- I will be presenting Saturday at the Edgar Alumni association banquet. Then we will load the Charter Bus and bring Alumni out to the school for a guided tour. I also have align the 45th and the 50th classes to tour the building starting at 3:00 p.m.
- Periodic reports are gathered on a google form throughout the year on Multicultural activities that occur in the classroom. Below are examples of multicultural projects that occur in the classroom:
 - Mrs. Reed and I created a lesson for the Day of the Dead about the unique art that is part of this holiday. The students learned about the artist Jose Posada and then created an example of one of his famous works.

- Day of the Dead Calavera Prints
https://docs.google.com/document/d/1NkVTyDRg4ro_B5bxkfl3KUZLSy2wB7uM79FmRrJgR7M/edit?usp=sharing
- As part of the historical context of To Kill A Mockingbird, we spent time reviewing the rights of African Americans in the 1930s when the book took place, as well as the 1960s and Civil Rights Movement that would have been starting as Harper Lee wrote the novel. Specifically related to the book we read articles about the Scottsboro Boys Trial in Alabama which the book is loosely based on and the Sweet Trials in Detroit which were one of the first cases where a black man was acquitted.
- Students researched one country's culture and made a brief presentation focused upon 3 aspects of culture; students created their own descriptive essays and presentations of a "realm" of their design based upon the movie "The Nutcracker and the Four Realms"
- 8th grade students read historical fiction novel "Jefferson's Sons"; many extension activities included research on Thomas Jefferson and slavery
- 7th grade students read 1960's based novel "The Outsiders"; students researched the 1960's and completed projects based upon the novels
- During 8th Grade American History Class we are making a scale model of a Sioux Tribe Camp
- Sophomore English - Rhetorical Analysis - Martin Luther King Jr.'s "Letter from Birmingham Jail" - We'll be looking at the historical context of the Civil Rights Movement and King's role
- Freshman English/World History - The freshman will spend the last 3 weeks of the semester writing a travel diary. This will be a collaborative assignment with their Geography unit in World history. Each entry will talk about the history and culture of the country/countries that they are "visiting"
- The sophomores are starting a short story unit that will focus on works by minority or international authors.
- The freshman are starting a short story unit that will focus on works written by minorities and international authors.